

BLOOMSBURY ELEMENTARY SCHOOL

American Rescue Plan: Safe Return Plan 2023/2024

LEA Name: Bloomsbury Elementary School

Date: 08/05/2020

Date Revised: September 1, 2023

Board Policy 1648 addresses A-H below.

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

- A. No Universal masking mandate in place. We will continue to monitor our COVID activity level and maintain communication with the NJDOH. We will make adjustments as needed.
- B. Physical distancing (e.g., including use of cohorts/podding)
 - The district will follow all mandates according to the DOE and DOH guidelines.
 - The Board's Plan may establish the process and location for student and staff health screenings.
 - The school in the district may provide physical guides, such as tape on floors or sidewalks and signs on walls, to help ensure that staff and students remain at least six feet apart in lines and at other times.
- 1. Location of Student and Staff Screening
 - Temperatures/visual symptom checks may be taken of staff and students privately when necessary.
 - Screening may occur in the nurse's office when necessary.
 - The district will follow all mandates according to the DOE and DOH guidelines.
- 2. Social Distancing in Entrances, Exits, and Common Areas
 - The district may indicate 6 foot distancing markings in designated areas inside the building and outside of the building for arrival and dismissal. This may be utilized during specific times such as the morning arrival time or dismissal, and when groups of students must be transported to other areas in the school.
 - Grade levels may be staggered during dismissal and will be released by announcement.

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C. Handwashing and respiratory etiquette

Procedures for Hand Sanitizing/Washing

- The district will follow all mandates according to the DOE and DOH guidelines.
- The district may provide sanitation stations throughout the building.
- The district may provide cleaner/disinfectant in classrooms

D. Cleaning and maintaining healthy facilities, including improving ventilation

Preventative and proactive cleaning measures include:

- Disinfecting all areas multiple times per week.
- Use of an electrostatic sprayer for the building
- Installation of hand sanitizer throughout the buildings
- Regularly changing of air filters in our HVAC equipment
- Utilizing the floor finish with antimicrobials in it to help prevent bacteria and germ growth on the floors.
- HEPA filters in all classrooms
- The district will follow all mandates according to the DOE and DOH guidelines.
- High touch surfaces may be cleaned and disinfected with increased frequency.
- Sanitation stations may be placed in all classrooms and the hallways.
- Bathrooms may be cleaned and disinfected with increased frequency.
- Electrostatic sprayer may be utilized when disinfecting high-touch surfaces regularly.
- Desks and table tops may be wiped down between classes in shared classrooms when necessary.
- The school may supply an approved disinfectant product in a clearly labeled container for teachers and staff for use as needed. Staff may be trained on proper use and storage of disinfectant.
- Bloomsbury School District is a walking district; therefore cleaning of transportation vehicles does not apply to our district.
- Water fountains remain on for filling of water bottles only. Students may be required to provide their own clear water bottles.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

- The district will follow all mandates according to the DOE and DOH guidelines.
- Students in school who become COVID-19 symptomatic may be immediately required to isolate within a designated area within the building.
- A parent may be notified to immediately pick up the student. Parents are required to have a contingency plan for immediate pick-up of an isolated child.
- Parents/guardians must provide an updated emergency contact list prior to the first day of school to ensure prompt pick up of sick children.
- It may be strongly suggested to the parent to seek medical attention upon pick-up.
- Parents and faculty/staff and the Department of Health may be required to notify the district of

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positive COVID-19 results.

- Staff presenting symptoms of COVID-19 may be sent home immediately to seek medical attention.
- Administration will follow local health department guidance on quarantining of the exposed students or staff.

F. Diagnostic and screening testing

1. Screening Procedures for Students and Staff

- The CDC does not currently recommend that universal symptom screenings be conducted by schools. According to the CDC, universal symptom screenings may fail to identify some students who have COVID-19 infection. Symptom screenings may identify only that a person may have an illness, not that the illness is COVID-19.
- Parents/caregivers may be required to monitor their children for signs of infectious illness every day.
- Staff may be required to monitor themselves for signs of infectious illness every day.
- Students and staff who are sick must remain home.
- Daily health screenings may be initiated if guidance from the CDC changes.

2. Protocols for Symptomatic Students and Staff

- Students suspected of being ill, or who become ill at school, may be sent to the health office for evaluation by the school nurse. Students may be isolated in the health office. Parents will be contacted and advised to pick up as soon as possible for an encouraged medical evaluation.
- Any parents who cannot be reached, emergency contacts may be notified.
- All parents are required to have updated emergency contacts in OnCourse prior to the beginning of the school year.
- Prompt pick-up of isolated students is essential. Emergency contacts must live within a 30 minute driving distance of school.
- Staff suspected of being ill, or who become ill at school, may be sent to the health office for evaluation by the school nurse. The staff member may be encouraged to leave for a medical evaluation. A doctor's note will be required to return to school.

3. Protocols for Face Coverings

- The district will follow all mandates according to the DOE and DOH guidelines.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

District administration and school nurse will continue to disseminate information to all staff and students regarding vaccination sites.

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- H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

We require all in-district students to follow health and safety protocols and provide instruction as needed. Our students with special needs are able to comply with existing health and safety protocols due to the instruction provided by teachers and support provided by parents.

The district will follow all mandates according to the DOE and DOH guidelines.

- I. Potential fear and anxiety of staff, students, and families as a result of rumors and misinformation and plan communications accordingly
- a. The Chief School Administrator, school social worker, and the school nurse are the district personnel who are prepared to mitigate the potential fear and anxiety of staff, students, and families as a result of rumors and misinformation and plan communication accordingly.
 - b. This can be done by holding meetings with appropriate community stakeholders and public health officials along with ensuring that accurate information is relayed to students and their families.
 - c. The CSA, Social Worker and School Nurse combined with McKinney-Vento training in Homeless and forced migration. All information will be turn keyed to staff.

Community Programming

- Catholic Charities
- Perform Care

2. Ensuring Continuity of Services

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

- Teachers may provide time and students will be encouraged to wash their hands before and after eating.
- Maschio's may continue to be our meal provider. All food prep and service areas may be frequently sanitized. Students may purchase their meals in the cafeteria. Meals may be placed in stadium style cardboard trays for easy handling and holding of food.
- Students may also bring in a bagged lunch from home.
- Staff may monitor students with food allergies.

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a. Social Emotional Learning (SEL) and School Culture and Climate

SEL will be critical in re-engaging students, supporting adults, rebuilding relationships, and creating a foundation for academic learning.

- ☐ Not Being Utilized
- ☒ Being Developed by School Officials
- ☒ Currently Being Utilized

- The Second Step SEL program is implemented in grades K-3.
- School-wide behavior incentive program may be revamped as the school year continues to adhere to COVID-19 specifications.
- Teachers may utilize classroom behavior plans as appropriate.
- Conscious Discipline techniques may be frequently used in the classroom.
- Use of daily Mindfulness Techniques may be used in the classrooms each morning to promote a positive and calm learning environment.

b. Multi-Tiered Systems of Support (MTSS)

MTSS is a systematic approach to prevention, intervention, and enrichment in grades Pre-K through twelve for academics and behavior that offers educators and families a mechanism to identify individual students who need extra support.

- ☐ Not Being Utilized
- ☐ Being Developed by School Officials
- ☒ Currently Being Utilized

- Intervention and Referral Services – Teachers and staff will continue to recognize needs and refer students to the committee, who meet and monitor student needs (both academic and behavioral), interventions, and student progress.
- Teachers will continue to observe a student with a specific need and refer the student to the School Social Worker. The School Social Worker will then observe the student and create plans and strategies as necessary.

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c. Wraparound Supports

Wraparound services differ from traditional school-based services in their comprehensive approach to addressing the academic, behavioral, and social-emotional needs of students with interventions both inside and outside of the school environment.

Not Being Utilized

_____ Being Developed by School Officials

 X Currently Being Utilized

- Essential district employees will continue to refer students to Tri-County CMO or other mental health services in the area when student need goes beyond that of the classroom.
- The School Social Worker will obtain consent and keep frequent contact with identified students who receive outside academic or behavioral services to ensure continuity of support.

d. Food Services

- a.** Bloomsbury will collaborate with Maschio's, our regular food service vendor, to provide school lunches for all students, if deemed necessary by the Department of Agriculture.
 - SFA Name: Bloomsbury Borough School District
Agreement #: 01900430
 - Date meal distribution will begin on a specified date.
 - Date meal distribution will end on a specified date.
 - Schools/Sites where distribution will take place: Bloomsbury Elementary School 20 Main Street, Bloomsbury, NJ 08804
 - Meals to be claimed for reimbursement per day: 2 meals per day at 28 students
 - The district will be distributing bagged breakfast and lunches every day between 7:00am and 9:00 am if the district should be closed for a prolonged period of time. All meals will be prepared in accordance with the national school breakfast and lunch guidelines. The district's FSMC will prepare and deliver the meals to the school weekly for distribution and to ensure accurate counting and claiming.

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e. Child Care

District does not provide child care. The following agencies are available:

- Catholic Charities
- For Kids Only
- KinderCare
- Norwescap

3. Learning Protocols

- a. SCHOOL DAY. All students are required to report to school each day for a full day of in-person instruction. The remote instruction option for parents is no longer permitted in New Jersey.

1. Instructional Plan P-8

- All courses (including unified arts) will provide in person or synchronous/asynchronous assignments for as directed by the state and state requirements. All assignments will be centrally located on grade level and/or content area Google Classrooms which will also send a notification to the parents and students via email.
- Classes will run via Zoom for Education
- Special education teachers and regular education teachers may collaborate via Zoom for EDU to provide modified and differentiated instruction in order to meet the IEP requirements.
- The district provides devices for each student, if the state calls for 100% virtual learning.
- Teachers may follow their regular class schedules and teach the students live via Zoom for EDU, when virtual learning is necessary.
- Assignment options provided will allow students to learn grade-level appropriate skills in authentic, meaningful ways.
- Differentiated Learning Academies and Academic Sessions for all levels offered after school via Zoom.
- Teachers will modify said lessons in accordance with student IEPs.
- Teachers will accommodate student Section 504 Plans.
- Teachers will accommodate students with ELL plans.
- Data will be tracked via Assessments, benchmarks, grades and IEP goals and objectives will be provided via Zoom.

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2. Attendance

Students:

- Related Services for students will continue.
- Students will be considered present unless the parent emails the attendance office to report an absence.
- Students must adhere to the school attendance policy outline by state regulation and written in the student handbook.
- Student attendance policy is clearly outlined in the Student Handbook and pertains to determining retention, promotion, graduation and discipline.
- Contact will be made with students and parents through various forms of communication when there is a lack of participation in online instruction and/or submitting assignments. Alternate means of instructional delivery will be offered.
- Communication from the office and teachers will be had when students are not participating in instruction.

Staff: Teachers will sign on to a daily faculty meeting at 8:15 am and will upload and provide feedback within Zoom, if completely virtual.

3. Transportation Personnel

- The district does not have any out-of-district students at this time. Should any be placed, transportation services will be arranged and provided according to their individual education plans. This will be provided through a contracted service.
- If the district should have out-of-district students, upon closing, the district will notify the guardian of the child as well as the school that they attend. If that school is still open, we would notify the appropriate transportation vendor to ensure that transportation is available. If the school is closed, we notify the vendors as appropriate.
- The district does not have any transportation services for students in grades Prek-8.
- All transportation services for students in grades 9-12 are contracted and will fall in accordance with the contracted high school and transportation company.

4. Special Education/Related Services/English Language Learners

- a. The Main Office will be responsible for making sure that the appropriate language(s) for the district's student body/population will be identified to ensure proper communication of public health messages, whenever possible.
- b. The world language instructor, or others proficient in required languages, will assist the main office with translating messages for identified families.
 - Case managers are managing Google Classrooms, Zoom, and will meet, as needed, with parents via Zoom to discuss IEP and related services.
 - Special education students are using adaptive technologies that will assign

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differentiated tasks determined by academic performance and IEP goals. The adaptive technologies that will be used are MobyMax, Reading Eggs, Math Seeds, Alexs, Edpuzzle and Waggle.

- Students with IEPs have access to live instruction with his/her special education teacher during the school day using Zoom.
- Scheduled IEP meetings will be held virtually using Zoom. Evaluations will be completed upon return to school.
- Speech Therapist, Occupational Therapist, Physical Therapist, Teacher of the Deaf will provide resources to practice the identified needs of each individual student. Teletherapy will also be provided in accordance with the IEP in a regular scheduled format, as determined by the IEP team and parent.
- Bloomsbury will be prepared to have IEP teams meet to determine any loss, and will build staffing time into our planning.
- In-Class Support teachers will collaborate with the general education teacher to ensure all assignments are aligned with the modifications/accommodations outlined within each student's IEP or 504. Class support teachers will be live with students during instruction or in breakout rooms.
- At this time, we do not have any medically fragile students. The school nurse will contact parents to arrange for the parents to pick up any necessary medication that needs to be given during school hours. If there are any medically fragile students in the district, individual health care plans will be followed accordingly.
- We do not have any out of district students in grades from pre-k through 8.

Special education progress is monitored in our student information platform plan under goals and objectives identified in the student's IEP.

- b. REMOTE INSTRUCTION. As stated previously, remote instruction is no longer an option for parents.

Remote instruction will ONLY be provided for those students excluded based p m s t a t e r e q u i r e m e n t s / m a n d a t e s .

Remote instruction will be provided for all students should the district be required to shut down due to a declared state of emergency, a declared public health emergency, or health-related school closure.

1. Summer Programming

- ESY instruction will be delivered virtually, if mandated by the State.
- Please see both the Instructional Plan, section iii, and Special Education Accommodations, section v, that will be utilized during ESY.
- All unit plans utilized within the district contain 21st century skills.
- Professional development for staff regarding the restructuring of initial benchmark assessments to identify educational gaps from the virtual learning period and how to restructure beginning of the year learning will be provided.
- The graduation ceremonies planned at this time will follow current guidance.

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➤ Differentiated Learning Academies for all levels of students.

c. EQUITABLE ACCESS

Ongoing communication with families will occur during virtual learning regarding digital access. If additional devices are needed, they will be provided by the school. If families are experiencing connectivity issues, access to local vendors for hotspots and discounted rates will be made.

Laptops and Internet service will be provided to those students in need. The district is a 1:1 district with devices available to each student. Devices may be taken home in the event the student doesn't have an adequate device for distance learning. A needs assessment may be conducted by the district, the results of which will be used to guide future support of at home connectivity needs.

Students will be provided with an electronic device that can be used in school and at home. All students will be asked to sign an acceptable use and responsibility policy. The families may also be asked to provide an insurance deposit per device.

- If quarantining of students is necessary, the district will utilize Zoom for Education as an online platform to provide synchronous instruction for a full day of 6.5 hours of instruction in order for students to interact on a live basis with their teachers and classmates. Both the online and in-person instruction time is equal for all students.
- Attendance for both virtual and in-person instruction will be taken daily and is mandatory.
- The school schedule may be adjusted according to the guidance from the local health department and Department of Education.
- Under emergency circumstances, the district reserves the right to call a “virtual learning day” due to increased illness or staffing shortages.
- Times may be adjusted for full 100% online virtual instruction if the district must close due to the direction of the Department of Education/Department of Health.
- On these days, a voice blast will be sent out. Students will be expected to participate in remote learning for 4.5 hours a day.
- The educational program may be adjusted at any given time due to local/state guidance.

- d. Communications contacts of key public health and education stakeholders required to provide regular updates regarding the influenza pandemic

Contacts

New Jersey Department of Health	800367-6543
Hunterdon County Health Department	908-788-1351
Hunterdon County Department of Ed	908-788-1414
Dr. Jenniffer Marcyz, CSA	908-479-4414 ext. 212

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Mrs. Katie Scuderi, RN

908-479-4414 ext. 210

4. Public Comment

- A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

The plan was presented at a June 13th, 2023 board meeting. Opportunity for comment was available at this time. The plan is also available on the district website.

- B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

This document is written in a manner easily understood by Bloomsbury District families. Microsoft Office Translate will be used to translate this document into requested languages as needed.