

# BLOOMSBURY ELEMENTARY SCHOOL

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## **Bloomsbury School District Title I School-Parent Compact**

### **2021-2022 School-Parent Compact**

The Bloomsbury School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year **2021-2022 School Year**.

### **Required School-Parent Compact Provisions**

#### *School Responsibilities*

The **Bloomsbury School District** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
  - Provide highly qualified teachers that are well prepared and equipped with strategies conducive to learning.
  - Provide a safe environment.
  - Provide instruction based on the individual needs and progress of the children.
  - Communicate progress with parents.
  - Respect students and parents with the understanding that everybody must work together to achieve success.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on Tuesday, November 2, 2021.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;
  - Benchmark Assessments
  - State Assessments
  - Progress Reports
  - Report Cards
  - Parent/Teacher Conferences
  - Regular Communication between school and home
  
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
  - Through phone conferences
  - Parent/teacher conferences
  - Email communication
  - Additionally scheduled conferences
  
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;
  - American Education Week
  - Classroom Activities scheduled by the Teacher
  - STEAM Night
  - Career Day
  - Various classroom presentations, feasts, and gatherings

***Parent Responsibilities***

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring the amount of television and technology usage by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.

***Student Responsibilities (revise as appropriate to grade level)***

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.