



Southern Regional Institute &  
Education Technology Training Center  
at The Richard Stockton College of New Jersey

SRI & ETTC

# **FEASIBILITY STUDY**

Regarding

THE EDUCATION OF

SECONDARY STUDENTS OF BLOOMSBURY

at

NORTH HUNTERDON HIGH SCHOOL, VOORHEES HIGH SCHOOL,  
OR DELAWARE VALLEY REGIONAL HIGH SCHOOL

June 2012

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## **SECTION I: BACKGROUND INFORMATION**

### **Section I-A: Purpose of the Study**

The Southern Regional Institute and Educational Technology Training Center (SRI & ETTC) has been commissioned by the Bloomsbury School District of Hunterdon County for the purpose of reporting on the feasibility of ending its sending/receiving tuition relationship with the Phillipsburg School District in Warren County and entering into a similar relationship with either the North Hunterdon-Voorhees Regional High School District or the Delaware Valley Regional High School District in Hunterdon County. The targeted date of the new relationship would be established, with the option for Bloomsbury students who have begun their secondary school experience within the Phillipsburg School District to remain with that district until their graduation. This option would rest with parents of minor students and with the student upon reaching age eighteen.

The study is being presented through the major topics of 1) background information, 2) demographic information, 3) educational program information, 4) financial feasibility and 5) governance and policy. A summary and recommendations are provided.

### **Section I-B: Project Team Composition**

Once commissioned by the Bloomsbury Board of Education, the Southern Regional Institute and Educational Technology Training Center of the Richard Stockton College of New Jersey assembled a project team consisting of experienced educators and a well known demographer. The members of the project team included:

- David Dunlevy, Ed. D. – Retired Mullica Township Superintendent and SRI & ETTC Staff Member.
- Philip W. Heery, Ed.D. – Retired Egg Harbor Township Superintendent
- John W. Knorr – Retired NJDOE County Business Administrator and School Business Consultant.
- Richard C. Perniciaro, Ph. D. – Director, Center for Regional & Business Research – Atlantic Cape Community College.

Acknowledgement: The law firm of Kalac & Barger is acknowledged for its support of this study. Special thanks are extended to Mr. Paul Barger, Esq. for his assistance in clarification of education law matters, and in the gathering and interpretation of study data.

### **Section I-C: Descriptions of Affected Communities and School Districts**

#### **PHILLIPSBURG HIGH SCHOOL – CONSTITUENT COMMUNITIES**

##### **Alpha – Demographics & Education**

As of the census of 2000, there were 2,482 people, 989 households, and 688 families residing in the borough. The population density was 1,462.0 people per square mile (563.7/km). There were 1,034 housing units at an average density of 609.1 per square mile (234.8/km). The racial makeup of the

borough was 97.06% White, 0.28% African American, 0.04% Native American, 1.21% Asian, 0.64% from other races, and 0.77% from two or more races. Hispanic or Latino of any race was 1.89% of the population.

There were 989 households out of which 31.2% had children under the age of 18 living with them, 54.6% were married couples living together, 11.0% had a female householder with no husband present, and 30.4% were non-families. 26.9% of all households were made up of individuals and 13.7% had someone living alone who was 65 years of age or older. The average household size was 2.50 and the average family size was 3.05.

In the borough the population was spread out with 24.4% under the age of 18, 6.0% from 18 to 24, 31.3% from 25 to 44, 20.7% from 45 to 64, and 17.5% who were 65 years of age or older. The median age was 38 years. For every 100 females there were 94.8 males. For every 100 females age 18 and over, there were 90.1 males.

The median income for a household in the borough was \$42,209, and the median income for a family was \$45,435. Males had a median income of \$39,957 versus \$26,576 for females. The per capita income for the borough was \$20,104. About 5.5% of families and 7.6% of the population were below the poverty line, including 14.1% of those under age 18 and 9.7% of those ages 65 or over.

Students in kindergarten through eighth grade attend the Alpha School District (District Factor Group – B). Alpha Public School had an enrollment of 254 students in the 2008-09 school year.

Public school students in grades nine through 12 attend Phillipsburg High School in Phillipsburg, New Jersey as part of a sending/receiving relationship with the Phillipsburg School District.

### **Bloomsbury – Demographics & Education**

As of the census of 2000, there were 886 people, 322 households, and 252 families residing in the borough. The population density was 975.5 people per square mile (375.9/km). There were 342 housing units at an average density of 376.6 per square mile (145.1/km). The racial makeup of the borough was 98.19% White, 0.34% African American, 0.23% Native American, 0.34% Asian, 0.11% from other races, and 0.79% from two or more races. Hispanic or Latino of any race was 1.47% of the population.

There were 322 households out of which 45.7% had children under the age of 18 living with them, 66.1% were married couples living together, 9.0% had a female householder with no husband present, and 21.7% were non-families. 15.8% of all households were made up of individuals and 5.3% had someone living alone who was 65 years of age or older. The average household size was 2.74 and the average family size was 3.11.

In the borough the population was spread out with 29.8% under the age of 18, 3.8% from 18 to 24, 38.4% from 25 to 44, 17.9% from 45 to 64, and 10.0% who were 65 years of age or older. The median age was 36 years. For every 100 females there were 93.0 males. For every 100 females age 18 and over, there were 93.8 males.

The median income for a household in the borough was \$64,375, and the median income for a family was \$67,500. Males had a median income of \$51,053 versus \$33,750 for females. The per capita income for the borough was \$26,392. About 4.8% of families and 3.8% of the population were below the poverty line, including 3.1% of those under age 18 and 8.9% of those ages 65 or over.

The Bloomsbury School District (District Factor Group – GH) serves students in preschool through eighth grade. Bloomsbury Public School served an enrollment of 140 students as of the 2008-09 school year.

The district participates in the Interdistrict Public School Choice Program, having been approved on November 2, 1999, as one of the first ten districts statewide to participate in the program. Seats in the program for non-resident students are specified by the district and are allocated by lottery, with tuition paid for participating students by the New Jersey Department of Education.

Students in public school for grades nine through 12 attend Phillipsburg High School in Phillipsburg, as part of a sending/receiving relationship with the Phillipsburg School District.

### **Greenwich – Demographics & Education**

As of the census of 2000, there were 4,365 people, 1,421 households, and 1,223 families residing in the township. The population density was 413.6 people per square mile (159.7/km). There were 1,477 housing units at an average density of 139.9 per square mile (54.1/km). The racial makeup of the township was 93.26% White, 2.47% African American, 0.27% Native American, 2.22% Asian, 0.07% Pacific Islander, 0.57% from other races, and 1.12% from two or more races. Hispanic or Latino of any race was 3.80% of the population.

There were 1,421 households out of which 51.6% had children under the age of 18 living with them, 79.2% were married couples living together, 4.9% had a female householder with no husband present, and 13.9% were non-families. 11.4% of all households were made up of individuals and 4.4% had someone living alone who was 65 years of age or older. The average household size was 3.07 and the average family size was 3.34.

In the township the population was spread out with 33.6% under the age of 18, 3.4% from 18 to 24, 38.0% from 25 to 44, 18.7% from 45 to 64, and 6.2% who were 65 years of age or older. The median age was 34 years. For every 100 females there were 97.4 males. For every 100 females age 18 and over, there were 96.0 males.

The median income for a household in the township was \$87,613, and the median income for a family was \$92,579. Males had a median income of \$69,926 versus \$34,934 for females. The per capita income for the township was \$32,886. About 1.1% of families and 2.4% of the population were below the poverty line, including 2.5% of those under age 18 and none of those ages 65 or over.

Students in public school for grades K-8 attend the Greenwich Township School District (District Factor Group – I). Schools in the district (with 2006-07 enrollment data from the National Center for Education Statistics) are Greenwich Elementary School for Pre-K to grade 5 (668 students) and Stewartville Middle School for grades 6 - 8 (316 students).

Public school students in grade 9 - 12 attend Phillipsburg High School in Phillipsburg, which serves students from the Town of Phillipsburg as part of the Phillipsburg School District. The high school also serves students from five sending communities: Alpha, Bloomsbury (in Hunterdon County), Greenwich Township, Lopatcong Township and Pohatcong Township.

### **Lopatcong Township – Demographics & Education**

As of the census of 2000, there were 5,765 people, 2,143 households, and 1,523 families residing in the township. The population density was 814.6 people per square mile (314.4/km). There were 2,429

housing units at an average density of 343.2 per square mile (132.5/km). The racial makeup of the township was 96.27% White, 1.13% African America, 0.07% Native American, 1.63% Asian, 0.49% from other races, and 0.42% from two or more races. Hispanic or Latino of any race was 1.99% of the population.

There were 2,143 households out of which 32.3% had children under the age of 18 living with them, 62.5% were married couples living together, 5.7% had a female householder with no husband present, and 28.9% were non-families. 26.2% of all households were made up of individuals and 16.6% had someone living alone who was 65 years of age or older. The average household size was 2.55 and the average family size was 3.09.

In the township the population was spread out with 24.5% under the age of 18, 4.4% from 18 to 24, 26.7% from 25 to 44, 22.2% from 45 to 64, and 22.2% who were 65 years of age or older. The median age was 41 years. For every 100 females there were 85.4 males. For every 100 females age 18 and over, there were 79.3 males.

The median income for a household in the township was \$50,918, and the median income for a family was \$65,545. Males had a median income of \$52,540 versus \$30,967 for females. The per capita income for the township was \$24,333. About 4.7% of families and 6.4% of the population were below the poverty line, including 8.2% of those under age 18 and 9.3% of those ages 65 or over.

The Lopatcong Township School District (District Factor Group – DE) serves public school students in grades K-8 Schools in the district (with 2008-09 enrollment data from the National Center for Education Statistics) are Lopatcong Elementary School (preK-4, 474 students) and Lopatcong Middle School (5-8, 398 students). Before the Middle School opened in 2003, students would attend the Elementary School through eighth grade.

Public school students in grade 9 - 12 attend Phillipsburg High School in Phillipsburg, which serves students from the Town of Phillipsburg as part of the Phillipsburg School District. The high school also serves students from five communities as part of sending/receiving relationships: Alpha, Bloomsbury (in Hunterdon County), Greenwich Township, Lopatcong Township and Pohatcong Township.

Students in grades 9-12 can also attend Warren County Technical School in Washington, which also serves students from all of Warren County.

### **Phillipsburg – Demographics & Education**

As of the census of 2000, there were 15,166 people, 6,044 households, and 3,946 families residing in the town. The population density was 4,703.6 people per square mile (1,818.5/km). There were 6,651 housing units at an average density of 2,062.8 per square mile (797.5/km). The racial makeup of the town was 91.84% White, 3.47% African American, 0.12% Native American, 0.83% Asian, 0.01% Pacific Islander, 2.02% from other races, and 1.71% from two or more races. Hispanic or Latino of any race was 5.38% of the population.

There were 6,044 households out of which 31.9% had children under the age of 18 living with them, 43.4% were married couples living together, 16.5% had a female householder with no husband present, and 34.7% were non-families. 29.7% of all households were made up of individuals and 13.9% had someone living alone who was 65 years of age or older. The average household size was 2.49 and the average family size was 3.08.



In the town the population was spread out with 26.6% under the age of 18, 7.9% from 18 to 24, 30.1% from 25 to 44, 20.2% from 45 to 64, and 15.2% who were 65 years of age or older. The median age was 36 years. For every 100 females there were 91.0 males. For every 100 females age 18 and over, there were 85.5 males.

The median income for a household in the town was \$37,368, and the median income for a family was \$46,925. Males had a median income of \$37,446 versus \$25,228 for females. The per capita income for the town was \$18,452. About 9.9% of families and 13.4% of the population were below the poverty line, including 16.6% of those under age 18 and 11.1% of those ages 65 or over.

The Phillipsburg School District (District Factor Group – B) serves public school students from pre-kindergarten through twelfth grade. The district was formerly an Abbott District.

The schools in the district (with 2008-09 enrollment data from the National Center for Education Statistics) are Early Childhood Learning Center (Grades PreK-K, 444 students), Barber School (1&2, 196), Freeman School (1&2, 210), Andover-Morris School (3-5, 259), Green Street School (3-5, 305) and Phillipsburg Middle School (6-8, 547). Students in grades 9-12 attend Phillipsburg High School (1,634) which serves students from the town of Phillipsburg and from five neighboring communities at the secondary level: Alpha, Bloomsbury (in Hunterdon County), Greenwich Township, Lopatcong Township and Pohatcong Township, who attend as part of sending/receiving relationships.

Phillipsburg High School has an athletic rivalry with neighboring Easton, Pennsylvania's Easton Area High School, which celebrated its 100th anniversary game on Thanksgiving Day 2006. Phillipsburg lost the game. In 2009, the 1993 teams from the Easton P-Burg Game met again for the Gatorade REPLAY Game to resolve the game, which ended in a 7-7 tie. The REPLAY Game was won by Phillipsburg, 27-12.

### **Pohatcong – Demographics & Education**

As of the census of 2000, there were 3,416 people, 1,341 households, and 989 families residing in the township. The population density was 256.3 people per square mile (98.9/km). There were 1,411 housing units at an average density of 105.9 per square mile (40.9/km). The racial makeup of the township was 98.01% White, 0.44% African American, 0.03% Native American, 0.29% Asian, 0.64% from other races, and 0.59% from two or more races. Hispanic or Latino of any race was 2.02% of the population.

There were 1,341 households out of which 30.2% had children under the age of 18 living with them, 62.6% were married couples living together, 8.6% had a female householder with no husband present, and 26.2% were non-families. 22.0% of all households were made up of individuals and 10.5% had someone living alone who was 65 years of age or older. The average household size was 2.54 and the average family size was 2.99.

In the township the population was spread out with 23.3% under the age of 18, 5.6% from 18 to 24, 30.5% from 25 to 44, 24.6% from 45 to 64, and 16.0% who were 65 years of age or older. The median age was 40 years. For every 100 females there were 98.3 males. For every 100 females age 18 and over, there were 93.1 males.

The median income for a household in the township was \$52,188, and the median income for a family was \$60,208. Males had a median income of \$44,327 versus \$32,316 for females. The per capita income for the township was \$24,754. About 3.4% of families and 4.3% of the population were below the poverty line, including 5.5% of those under age 18 and 6.2% of those ages 65 or over.

The Pohatcong Township School District (District Factor Group – DE) serves students in Pre-Kindergarten through eighth grade, and had an enrollment of 350 students in the 2009-10 school year.

Public school students in grade 9 - 12 attend Phillipsburg High School in Phillipsburg, which serves students from the Town of Phillipsburg as part of the Phillipsburg School District. The high school also serves students from five sending communities: Alpha, Bloomsbury (in Hunterdon County), Greenwich Township, Lopatcong Township and Pohatcong Township.

## **DELAWARE VALLEY REGIONAL HIGH SCHOOL – CONSTITUENT COMMUNITIES**

### **Alexandria – Demographics & Education**

As of the census of 2000, there were 4,698 people, 1,535 households, and 1,290 families residing in the township. The population density was 170.6 people per square mile (65.9/km). There were 1,598 housing units at an average density of 58.0 per square mile (22.4/km). The racial makeup of the township was 97.02% White, 0.79% African American, 0.11% Native American, 0.72% Asian, 0.04% Pacific Islander, 0.45% from other races, and 0.87% from two or more races. Hispanic or Latino of any race was 1.72% of the population.

There were 1,535 households out of which 42.9% had children under the age of 18 living with them, 77.9% were married couples living together, 4.4% had a female householder with no husband present, and 15.9% were non-families. 13.5% of all households were made up of individuals and 5.2% had someone living alone who was 65 years of age or older. The average household size was 2.95 and the average family size was 3.25.

In the township the population was spread out with 28.1% under the age of 18, 4.9% from 18 to 24, 27.1% from 25 to 44, 27.8% from 45 to 64, and 12.1% who were 65 years of age or older. The median age was 40 years. For every 100 females there were 100.3 males. For every 100 females age 18 and over, there were 95.0 males.

The median income for a household in the township was \$92,730, and the median income for a family was \$93,619. Males had a median income of \$70,996 versus \$39,904 for females. The per capita income for the township was \$34,622. About 4.3% of families and 5.0% of the population were below the poverty line, including 7.7% of those under age 18 and 2.7% of those ages 65 or over.

The Alexandria Township School District (District Factor Group – GH) serves students in preschool through eighth grade. The two schools in the district (with 2008-09 enrollment data from the National Center for Education Statistics) are Lester D. Wilson School with 244 students in kindergarten through third grade; and the Alexandria Middle School with 378 students in grades four through eight.

Students in public school for grades 9 - 12 attend the Delaware Valley Regional High School, part of the Delaware Valley Regional High School District, which serves students in western Hunterdon County. Students from Alexandria, Holland and Kingwood Townships along with the boroughs of Frenchtown and Milford attend the high school.

The Alexandria Township Education Foundation is a non-profit organization established in 1997, whose mission is to help achieve and maintain an extra margin of excellence by employing private resources to supplement traditional school district funding.

## **Holland – Demographics & Education**

As of the census of 2000, there were 5,124 people, 1,881 households, and 1,523 families residing in the township. The population density was 216.2 people per square mile (83.5/km). There were 1,942 housing units at an average density of 81.9 per square mile (31.6/km). The racial makeup of the township was 98.09% White, 0.43% African American, 0.04% Native American, 0.43% Asian, 0.39% from other races, and 0.62% from two or more races. Hispanic or Latino of any race was 1.70% of the population.

There were 1,881 households out of which 33.3% had children under the age of 18 living with them, 73.2% were married couples living together, 5.2% had a female householder with no husband present, and 19.0% were non-families. 15.5% of all households were made up of individuals and 7.7% had someone living alone who was 65 years of age or older. The average household size was 2.72 and the average family size was 3.06.

In the township the population was spread out with 24.7% under the age of 18, 5.6% from 18 to 24, 26.8% from 25 to 44, 28.4% from 45 to 64, and 14.5% who were 65 years of age or older. The median age was 41 years. For every 100 females there were 97.7 males. For every 100 females age 18 and over, there were 95.1 males.

The median income for a household in the township was \$68,083, and the median income for a family was \$71,925. Males had a median income of \$50,737 versus \$35,615 for females. The per capita income for the township was \$28,581. About 1.6% of families and 2.2% of the population were below the poverty line, including 2.9% of those under age 18 and 3.3% of those ages 65 or over.

The Holland Township School District (District Factor Group – FG) serves public school students in grades K through 8. Schools in the district (with 2005-06 enrollment data from the National Center for Education Statistics) are Holland Township Elementary School serving grades K - 4 (378 students) and Holland Township Middle School serving grades 5 - 8 (343 students). Both schools operate within the same facility.

Public school students in grade 9 - 12 attend the Delaware Valley Regional High School in Frenchtown, which serves almost 1,000 students in western Hunterdon County. Students from Alexandria, Holland and Kingwood Townships along with the boroughs of Frenchtown and Milford attend the high school. The school is part of the Delaware Valley Regional High School District.

## **Kingwood – Demographics & Education**

As of the census of 2000, there were 3,782 people, 1,340 households, and 1,042 families residing in the township. The population density was 107.4 people per square mile (41.4/km). There were 1,422 housing units at an average density of 40.4 per square mile (15.6/km). The racial makeup of the township was 97.62% White, 0.61% African American, 0.08% Native American, 0.77% Asian, 0.19% from other races, and 0.74% from two or more races. Hispanic or Latino of any race was 1.85% of the population.

There were 1,340 households out of which 38.9% had children under the age of 18 living with them, 68.9% were married couples living together, 6.0% had a female householder with no husband present, and 22.2% were non-families. 17.6% of all households were made up of individuals and 6.9% had someone living alone who was 65 years of age or older. The average household size was 2.82 and the average family size was 3.21.

In the township the population was spread out with 27.3% under the age of 18, 4.8% from 18 to 24, 31.6% from 25 to 44, 25.7% from 45 to 64, and 10.5% who were 65 years of age or older. The median age was 39 years. For every 100 females there were 102.0 males. For every 100 females age 18 and over, there were 99.3 males.

The median income for a household in the township was \$71,551, and the median income for a family was \$81,642. Males had a median income of \$54,107 versus \$31,326 for females. The per capita income for the township was \$30,219. About 2.3% of families and 2.9% of the population were below the poverty line, including 4.1% of those under age 18 and none of those ages 65 or over.

The Kingwood Township School District (District Factor Group – FG) serves public school students ranging from preschool through eighth grade. Kingwood Township School had an enrollment of 489 students as of the 2005-06 school year.

Public school students in grade 9 - 12 attend the Delaware Valley Regional High School in Alexandria Township, which serves almost 1,000 students in western Hunterdon County. Students from Alexandria, Holland and Kingwood Townships along with the boroughs of Frenchtown and Milford attend the high school. The school is part of the Delaware Valley Regional High School District.

### **Frenchtown – Demographics & Education**

As of the census of 2000, there were 1,488 people, 613 households, and 375 families residing in the borough. The population density was 1,160.7 people per square mile (448.8/km). There were 630 housing units at an average density of 491.4 per square mile (190.0/km). The racial makeup of the borough was 95.97% White, 0.40% African American, 0.20% Native American, 1.21% Asian, 1.34% from other races, and 0.87% from two or more races. Hispanic or Latino of any race was 2.62% of the population.

There were 613 households out of which 30.7% had children under the age of 18 living with them, 49.9% were married couples living together, 8.5% had a female householder with no husband present, and 38.7% were non-families. 28.9% of all households were made up of individuals and 7.8% had someone living alone who was 65 years of age or older. The average household size was 2.38 and the average family size was 2.99.

In the borough the population was spread out with 22.5% under the age of 18, 6.5% from 18 to 24, 35.2% from 25 to 44, 25.9% from 45 to 64, and 9.8% who were 65 years of age or older. The median age was 38 years. For every 100 females there were 94.0 males. For every 100 females age 18 and over, there were 95.4 males.

The median income for a household in the borough was \$52,109, and the median income for a family was \$62,132. Males had a median income of \$42,321 versus \$30,952 for females. The per capita income for the borough was \$27,765. About 2.4% of families and 3.3% of the population were below the poverty line, including 4.0% of those under age 18 and 1.4% of those ages 65 or over.

The Frenchtown School District (District Factor Group – FG) serves public school students in pre-kindergarten through eighth grade. Edith Ort Thomas Elementary School had an enrollment of 156 students in the 2009-10 school year.

Public school students in grade 9 - 12 attend the Delaware Valley Regional High School in Frenchtown, which serves almost 1,000 students in western Hunterdon County. Students from Alexandria, Holland

and Kingwood Townships along with the boroughs of Frenchtown and Milford attend the high school. The school is part of the Delaware Valley Regional High School District.

### **Milford – Demographics & Education**

As of the census of 2000, there were 1,195 people, 469 households, and 323 families residing in the borough. The population density was 1,037.7 people per square mile (401.2/km). There were 484 housing units at an average density of 420.3 per square mile (162.5/km). The racial makeup of the borough was 97.57% White, 0.17% African American, 0.17% Native American, 0.42% Asian, 0.33% Pacific Islander, 0.08% from other races, and 1.26% from two or more races. Hispanic or Latino of any race was 2.01% of the population.

There were 469 households out of which 33.5% had children under the age of 18 living with them, 59.1% were married couples living together, 5.5% had a female householder with no husband present, and 31.1% were non-families. 27.1% of all households were made up of individuals and 11.9% had someone living alone who was 65 years of age or older. The average household size was 2.55 and the average family size was 3.11.

In the borough the population was spread out with 25.4% under the age of 18, 4.6% from 18 to 24, 33.3% from 25 to 44, 23.1% from 45 to 64, and 13.6% who were 65 years of age or older. The median age was 39 years. For every 100 females there were 102.9 males. For every 100 females age 18 and over, there were 97.3 males.

The median income for a household in the borough was \$54,519, and the median income for a family was \$62,167. Males had a median income of \$46,500 versus \$31,765 for females. The per capita income for the borough was \$25,039. About 1.8% of families and 3.7% of the population were below the poverty line, including 3.7% of those under age 18 and 6.4% of those ages 65 or over.

The Milford Borough School District (District Factor Group – FG) serves public school students in pre-kindergarten through eighth grade. Milford Public School had an enrollment of 122 students in the 2005-06 school year.

Students in public school for grades 9 - 12 attend the Delaware Valley Regional High School, part of the Delaware Valley Regional High School District, which serves almost 1,000 students in western Hunterdon County. Students from Alexandria, Holland and Kingwood Townships along with the boroughs of Frenchtown and Milford attend the high school.

### **NORTH HUNTERDON HIGH SCHOOL – CONSTITUENT COMMUNITIES**

#### **Bethlehem Township – Demographics & Education**

As of the census of 2000, there were 3,820 people, 1,266 households, and 1,092 families residing in the township. The population density was 183.3 people per square mile (70.8/km). There were 1,303 housing units at an average density of 62.5 per square mile (24.1/km). The racial makeup of the township was 97.51% White, 0.86% African American, 0.10% Native American, 1.02% Asian, 0.05% Pacific Islander, 0.03% from other races, and 0.42% from two or more races. Hispanic or Latino of any race was 1.62% of the population.

There were 1,266 households out of which 43.6% had children under the age of 18 living with them, 80.3% were married couples living together, 3.9% had a female householder with no husband present,

and 13.7% were non-families. 10.3% of all households were made up of individuals and 3.3% had someone living alone who was 65 years of age or older. The average household size was 3.02 and the average family size was 3.26.

In the township the population was spread out with 29.5% under the age of 18, 5.0% from 18 to 24, 29.6% from 25 to 44, 29.4% from 45 to 64, and 6.5% who were 65 years of age or older. The median age was 39 years. For every 100 females there were 101.2 males. For every 100 females age 18 and over, there were 99.9 males.

The median income for a household in the township was \$88,048, and the median income for a family was \$92,768. Males had a median income of \$69,063 versus \$41,806 for females. The per capita income for the township was \$35,298. None of the families and 1.0% of the population were living below the poverty line, including no under eighteens and 10.0% of those over 64.

Population density: 183 people per square mile.

Most common first ancestries reported in Bethlehem township: German (25.2%), Italian (14.7%), Irish (14.4%), Polish (9.2%), English (7.6%), United States or American (6.1%), French (except Basque) (3.3%)

Most common places of birth for the foreign-born residents: India (22%), Germany (18%), United Kingdom (12%), Austria (9%), Russia (7%), Poland (5%), Netherlands (4%).

Students in public school for grades K through 8 attend the schools of the Bethlehem Township School District (District Factor Group – I). Schools in the district (with 2005-06 enrollment data from the National Center for Education Statistics) are Thomas B. Conley School for grades K - 5 (325 students) and Ethel Hoppock Middle School for grades 6 - 8 (298 students).

Public school students in grades 9 through 12 attend North Hunterdon High School in Annandale as part of the North Hunterdon-Voorhees Regional High School District. North Hunterdon High School serves students from Bethlehem Township, Clinton Town, Clinton Township, Franklin Township, Lebanon Borough and Union Township.

### **Clinton Town – Demographics & Education**

As of the census of 2000, there were 2,632 people, 1,068 households, and 724 families residing in the town. The population density was 1,916.0 people per square mile (741.8/km). There were 1,095 housing units at an average density of 797.1 per square mile (308.6/km). The racial makeup of the town was 92.06% White, 1.33% African American, 0.46% Native American, 3.72% Asian, 1.37% from other races, and 1.06% from two or more races. Hispanic or Latino of any race was 4.10% of the population.

There were 1,068 households out of which 35.4% had children under the age of 18 living with them, 55.3% were married couples living together, 8.9% had a female householder with no husband present, and 32.2% were non-families. 26.3% of all households were made up of individuals and 7.1% had someone living alone who was 65 years of age or older. The average household size was 2.46 and the average family size was 3.00.

In the town the population was spread out with 26.4% under the age of 18, 4.7% from 18 to 24, 35.4% from 25 to 44, 24.2% from 45 to 64, and 9.4% who were 65 years of age or older. The median age was 37 years. For every 100 females there were 95.3 males. For every 100 females age 18 and over, there were 92.3 males.

The median income for a household in the town was \$78,121, and the median income for a family was \$88,671. Males had a median income of \$61,442 versus \$46,397 for females. The per capita income for the town was \$37,463. About 0.4% of families and 2.8% of the population were below the poverty line, including 0.6% of those under age 18 and 1.6% of those ages 65 or over.

Clinton Public School (District Factor Group – I) is a PreK-8 school district in the Town of Clinton. The district currently serves students from the Town of Clinton and the Borough of Glen Gardner, who attend as part of a sending/receiving relationship, along with other tuition-paying students. As of the 2009-10 school year, the school had an enrollment of 524 students. Richard S. Katz is the superintendent / principal.

Students in public school for grades 9 through 12 attend North Hunterdon High School in Annandale as part of the North Hunterdon-Voorhees Regional High School District. North Hunterdon High School serves Clinton, as well as students from Bethlehem Township, Clinton Township, Franklin Township, Lebanon Borough and Union Township.

### **Clinton Township – Demographics & Education**

As of the census of 2000, there were 12,957 people, 4,129 households, and 3,253 families residing in the township. The population density was 431.9 people per square mile (166.8/km). There were 4,234 housing units at an average density of 141.1 per square mile (54.5/km). The racial makeup of the township was 87.71% White, 6.96% African American, 0.20% Native American, 2.35% Asian, 0.07% Pacific Islander, 1.59% from other races, and 1.12% from two or more races. Hispanic or Latino of any race was 3.91% of the population.

There were 4,129 households out of which 42.1% had children under the age of 18 living with them, 73.1% were married couples living together, 4.1% had a female householder with no husband present, and 21.2% were non-families. 17.4% of all households were made up of individuals and 5.1% had someone living alone who was 65 years of age or older. The average household size was 2.82 and the average family size was 3.23.

In the township the population was spread out with 26.2% under the age of 18, 11.1% from 18 to 24, 28.8% from 25 to 44, 26.5% from 45 to 64, and 7.3% who were 65 years of age or older. The median age was 36 years. For every 100 females there were 118.4 males. For every 100 females age 18 and over, there were 124.8 males.

The median income for a household in the township was \$96,570, and the median income for a family was \$106,448. Males had a median income of \$77,229 versus \$46,762 for females. The per capita income for the township was \$37,264. About 0.3% of families and 0.9% of the population were below the poverty line, including none of those under age 18 and 3.6% of those ages 65 or over

The Clinton Township School District (District Factor Group – I) serves approximately 1,700 children in grades Pre-K through 8. Schools in the district (with 2009-10 school enrollment data from the National Center for Education Statistics) are Spruce Run Elementary School (PreK-1; 326 students), Patrick McGaheran School (2&3; 333 students), Round Valley School (4-6; 605 students) and Clinton Township Middle School (7&8; 445). Students in grades 7 and 8 from Lebanon Borough attend the district as part of a sending/receiving relationship with the Lebanon Borough School District.

Public school students in grades 9 through 12 attend North Hunterdon High School in Annandale as part of the North Hunterdon-Voorhees Regional High School District. In addition to students from Clinton Township, North Hunterdon High School serves students from Bethlehem Township, Clinton Town, Franklin Township, Lebanon Borough and Union Township.

### **Franklin Township – Demographics & Education**

As of the census of 2000, there were 2,990 people, 1,091 households, and 890 families residing in the township. The population density was 130.7 people per square mile (50.5/km). There were 1,125 housing units at an average density of 49.2 per square mile (19.0/km). The racial makeup of the township was 97.53% White, 0.40% African American, 0.23% Native American, 0.77% Asian, 0.33% from other races, and 0.74% from two or more races. Hispanic or Latino of any race was 2.24% of the population.

There were 1,091 households out of which 34.6% had children under the age of 18 living with them, 73.8% were married couples living together, 5.7% had a female householder with no husband present, and 18.4% were non-families. 14.2% of all households were made up of individuals and 6.0% had someone living alone who was 65 years of age or older. The average household size was 2.74 and the average family size was 3.04.

In the township the population was spread out with 24.9% under the age of 18, 4.4% from 18 to 24, 28.0% from 25 to 44, 30.6% from 45 to 64, and 12.1% who were 65 years of age or older. The median age was 42 years. For every 100 females there were 98.3 males. For every 100 females age 18 and over, there were 99.1 males.

The median income for a household in the township was \$91,364, and the median income for a family was \$96,320. Males had a median income of \$66,667 versus \$44,779 for females. The per capita income for the township was \$39,668. About 1.5% of families and 1.6% of the population were below the poverty line, including 1.5% of those under age 18 and 4.9% of those ages 65 or over.

The Franklin Township School District (District Factor Group – I) serves public school students in kindergarten through eighth grade. The Franklin Township School served an enrollment of 379 students as of the 2005-06 school year.

Students in grades 9 through 12 attend North Hunterdon High School in Annandale as part of the North Hunterdon-Voorhees Regional High School District. North Hunterdon High School serves students from Bethlehem Township, Clinton Town, Clinton Township, Franklin Township, Lebanon Borough and Union Township.

### **Lebanon Borough – Demographics & Education**

As of the census of 2000, there were 1,065 people, 458 households, and 287 families residing in the borough. The population density was 1,227.3 people per square mile (472.6/km). There were 477 housing units at an average density of 549.7 per square mile (211.7/km). The racial makeup of the borough was 95.40% White, 0.66% African American, 0.19% Native American, 3.10% Asian, 0.38% from other races, and 0.28% from two or more races. Hispanic or Latino of any race was 2.07% of the population.

There were 458 households out of which 30.8% had children under the age of 18 living with them, 50.4% were married couples living together, 9.6% had a female householder with no husband present, and



37.3% were non-families. 33.0% of all households were made up of individuals and 10.5% had someone living alone who was 65 years of age or older. The average household size was 2.33 and the average family size was 2.97.

In the borough the population was spread out with 24.1% under the age of 18, 3.7% from 18 to 24, 35.1% from 25 to 44, 25.4% from 45 to 64, and 11.6% who were 65 years of age or older. The median age was 39 years. For every 100 females there were 92.2 males. For every 100 females age 18 and over, there were 82.4 males.

The median income for a household in the borough was \$68,542, and the median income for a family was \$83,436. Males had a median income of \$52,316 versus \$37,396 for females. The per capita income for the borough was \$34,066. About 0.7% of families and 3.6% of the population were below the poverty line, including 2.0% of those under age 18 and 5.1% of those ages 65 or over.

Students in grades K to 6 for public school attend the Lebanon Borough School, as part of the Lebanon Borough School District (District Factor Group – I). The school had an enrollment of 81 students as of the 2008-09 school year.

Public school students in grades 7 and 8 attend Clinton Township Middle School in Clinton Township, as part of a sending/receiving relationship with the Clinton Township School District.

Students in grades 9 through 12 for public school attend North Hunterdon High School in Clinton Township as part of the District. Students also have the option to attend Hunterdon County Polytech Career Academy in Raritan Township. North Hunterdon High School serves students from Bethlehem Township, Clinton Town, Clinton Township, Franklin Township, Lebanon Borough and Union Township.

### **Union Township – Demographics & Education**

As of the census of 2000, there were 6,160 people, 1,666 households, and 1,162 families residing in the township. The population density was 324.8 people per square mile (125.4/km). There were 1,725 housing units at an average density of 90.9 per square mile (35.1/km). The racial makeup of the township was 81.83% White, 13.36% African American, 0.18% Native American, 1.59% Asian, 0.02% Pacific Islander, 1.59% from other races, and 1.43% from two or more races. Hispanic or Latino of any race was 5.13% of the population.

There were 1,666 households out of which 35.9% had children under the age of 18 living with them, 62.4% were married couples living together, 4.6% had a female householder with no husband present, and 30.2% were non-families. 24.3% of all households were made up of individuals and 5.4% had someone living alone who was 65 years of age or older. The average household size was 2.61 and the average family size was 3.18.

In the township the population was spread out with 19.2% under the age of 18, 5.9% from 18 to 24, 43.4% from 25 to 44, 25.0% from 45 to 64, and 6.6% who were 65 years of age or older. The median age was 38 years. For every 100 females there were 71.0 males. For every 100 females age 18 and over, there were 65.2 males.

The median income for a household in the township was \$81,089, and the median income for a family was \$102,146. Males had a median income of \$64,375 versus \$41,795 for females. The per capita income for the township was \$29,535. About 0.4% of families and 1.6% of the population were below the poverty line, including 1.3% of those under age 18 and 4.2% of those ages 65 or over.

The Union Township School District (District Factor Group – GH) serves students in grades K through 8. Schools in the district (with 2009-10 enrollment data from the National Center for Education Statistics are: Union Township Elementary School (grades K-4; 268 students) and Union Township Middle School (5-8; 260).

Students in grades 9 through 12 attend North Hunterdon High School in Annandale as part of the North Hunterdon-Voorhees Regional High School District. North Hunterdon High School serves students from Bethlehem Township, Clinton Town, Clinton Township, Franklin Township), Lebanon Borough and Union Township.

## **VOORHEES HIGH SCHOOL – CONSTITUENT COMMUNITIES**

### **Califon – Demographics & Education**

As of the census of 2000, there were 1,055 people, 401 households, and 301 families residing in the borough. The population density was 1,093.2 people per square mile (419.9/km). There were 410 housing units at an average density of 424.9 per square mile (163.2/km). The racial makeup of the borough was 98.67% White, 0.76% Asian, and 0.57% from two or more races. Hispanic or Latino of any race was 0.47% of the population.

There were 401 households out of which 36.7% had children under the age of 18 living with them, 68.8% were married couples living together, 4.5% had a female householder with no husband present, and 24.7% were non-families. 21.2% of all households were made up of individuals and 8.7% had someone living alone who was 65 years of age or older. The average household size was 2.63 and the average family size was 3.11.

In the borough the population was spread out with 26.8% under the age of 18, 4.1% from 18 to 24, 30.6% from 25 to 44, 27.9% from 45 to 64, and 10.6% who were 65 years of age or older. The median age was 39 years. For every 100 females there were 91.5 males. For every 100 females age 18 and over, there were 90.1 males.

The median income for a household in the borough was \$76,657, and the median income for a family was \$85,963. Males had a median income of \$59,167 versus \$41,125 for females. The per capita income for the borough was \$31,064. About 3.3% of families and 4.3% of the population were below the poverty line, including 2.5% of those under age 18 and 14.8% of those ages 65 or over.

The Califon School District (District Factor Group – I) serves students in public school for kindergarten through eighth and had an enrollment of 158 students for the 2009-10 school year. Public school students in grades 9 through 12 are served by the North Hunterdon-Voorhees Regional High School District. Voorhees High School serves students from Califon Borough, Glen Gardner Borough, Hampton Borough, High Bridge Borough, Lebanon Township and Tewksbury Township.

### **Glen Gardner – Demographics & Education**

At the 2000 census, there were 1,902 people, 805 households and 474 families residing in the borough. The population density was 1,217.6 per square mile (470.7/km). There were 829 housing units at an average density of 530.7 per square mile (205.2/km). The racial makeup of the borough was 95.69% White, 0.89% African American, 0.11% Native American, 1.47% Asian, 0.11% Pacific Islander, 0.58% from other races, and 1.16% from two or more races. Hispanic or Latino of any race was 3.42% of the population.

There were 805 households of which 32.9% had children under the age of 18 living with them, 46.6% were married couples living together, 9.7% had a female householder with no husband present, and 41.1% were non-families. 34.2% of all households were made up of individuals and 8.6% had someone living alone who was 65 years of age or older. The average household size was 2.33 and the average family size was 3.07.

Age distribution was 25.3% under the age of 18, 6.0% from 18 to 24, 41.2% from 25 to 44, 19.8% from 45 to 64, and 7.6% who were 65 years of age or older. The median age was 35 years. For every 100 females there were 95.5 males. For every 100 females age 18 and over, there were 89.7 males.

The median household income was \$59,917, and the median family income was \$75,369. Males had a median income of \$50,776 versus \$40,179 for females. The per capita income for the borough was \$28,647. About 4.2% of families and 4.5% of the population were below the poverty line, including 4.8% of those under age 18 and 1.4% of those ages 65 or over.

Glen Gardner is a non-operating school district, meaning that it does not have any of its own school facilities.

Students in kindergarten through eighth grade attend the Clinton Public School in the town of Clinton, as part of a sending/receiving relationship.

Public school students in grades 9 through 12 attend Voorhees High School in Glen Gardner as part of the North Hunterdon-Voorhees Regional High School District. Voorhees High School serves students from Califon, Glen Gardner, Hampton, High Bridge, Lebanon and Tewksbury.

### **Hampton – Demographics & Education**

As of the census of 2000, there were 1,546 people, 559 households, and 377 families residing in the borough. The population density was 1,006.8 people per square mile (387.6/km). There were 574 housing units at an average density of 373.8 per square mile (143.9/km). The racial makeup of the borough was 91.01% White, 4.98% African American, 0.39% Native American, 0.97% Asian, 0.78% from other races, and 1.88% from two or more races. Hispanic or Latino of any race was 2.85% of the population.

There were 559 households out of which 36.5% had children under the age of 18 living with them, 53.3% were married couples living together, 10.7% had a female householder with no husband present, and 32.4% were non-families. 27.7% of all households were made up of individuals and 13.1% had someone living alone who was 65 years of age or older. The average household size was 2.58 and the average family size was 3.20.

In the borough the population was spread out with 25.7% under the age of 18, 10.9% from 18 to 24, 30.3% from 25 to 44, 22.1% from 45 to 64, and 11.0% who were 65 years of age or older. The median age was 35 years. For every 100 females there were 106.7 males. For every 100 females age 18 and over, there were 108.0 males.

The median income for a household in the borough was \$51,111, and the median income for a family was \$64,583. Males had a median income of \$45,096 versus \$32,000 for females. The per capita income for the borough was \$22,440. About 7.1% of families and 8.3% of the population were below the poverty line, including 11.1% of those under age 18 and 3.5% of those ages 65 or over.

The Hampton School District (District Factor Group – DE) serves students in kindergarten through eighth grade. The Hampton Public School served an enrollment of 182 students as of the 2005-06 school year.

Students in public school for grades 9 through 12 attend Voorhees High School in Glen Gardner as part of the North Hunterdon-Voorhees Regional High School District. Voorhees High School serves students from Califon Borough, Glen Gardner Borough, Hampton Borough, High Bridge Borough, Lebanon Township and Tewksbury Township.

### **High Bridge – Demographics & Education**

As of the census of 2000, there were 3,776 people, 1,428 households, and 1,051 families residing in the borough. The population density was 1,566.0 people per square mile (604.9/km). There were 1,478 housing units at an average density of 613.0 per square mile (236.8/km). The racial makeup of the borough was 96.24% White, 0.79% African American, 0.34% Native American, 1.43% Asian, 0.03% Pacific Islander, 0.45% from other races, and 0.72% from two or more races. Hispanic or Latino of any race was 2.12% of the population.

There were 1,428 households out of which 39.9% had children under the age of 18 living with them, 62.3% were married couples living together, 8.5% had a female householder with no husband present, and 26.4% were non-families. 20.9% of all households were made up of individuals and 4.8% had someone living alone who was 65 years of age or older. The average household size was 2.64 and the average family size was 3.10.

In the borough the population was spread out with 27.6% under the age of 18, 5.3% from 18 to 24, 36.4% from 25 to 44, 24.2% from 45 to 64, and 6.5% who were 65 years of age or older. The median age was 36 years. For every 100 females there were 94.0 males. For every 100 females age 18 and over, there were 92.7 males.

The median income for a household in the borough was \$68,719, and the median income for a family was \$75,357. Males had a median income of \$56,607 versus \$35,450 for females. The per capita income for the borough was \$29,276. About 1.9% of families and 3.2% of the population were below the poverty line, including 1.9% of those under age 18 and 9.2% of those ages 65 or over.

The High Bridge School District (District Factor Group – GH) serves students in grades K to 8. Schools in the districts (with 2005-06 enrollment data from the National Center for Education Statistics) are High Bridge Elementary School for grades Pre-K - 5 (300 students) and High Bridge Middle School for grades 6 - 8 (142 students).

Students in grades 9 through 12 attend Voorhees High School in Lebanon Township as part of the North Hunterdon-Voorhees Regional High School District. Voorhees High School serves students from Califon Borough (67 students), Glen Gardner Borough (75 students), Hampton Borough (87 students), High Bridge Borough (217 students), Lebanon Township (404 students) and Tewksbury Township (235 students).

### **Lebanon Township – Demographics & Education**

As of the census of 2000, there were 5,816 people, 1,963 households, and 1,556 families residing in the township. The population density was 183.5 people per square mile (70.9/km). There were 2,020 housing units at an average density of 63.7 per square mile (24.6/km). The racial makeup of the township was 96.97% White, 0.81% African American, 0.10% Native American, 0.93% Asian, 0.02%

Pacific Islander, 0.38% from other races, and 0.79% from two or more races. Hispanic or Latino of any race was 1.72% of the population.

There were 1,963 households out of which 38.5% had children under the age of 18 living with them, 71.1% were married couples living together, 5.5% had a female householder with no husband present, and 20.7% were non-families. 15.5% of all households were made up of individuals and 5.5% had someone living alone who was 65 years of age or older. The average household size was 2.79 and the average family size was 3.15.

In the township the population was spread out with 25.5% under the age of 18, 5.1% from 18 to 24, 28.9% from 25 to 44, 28.7% from 45 to 64, and 11.7% who were 65 years of age or older. The median age was 40 years. For every 100 females there were 97.4 males. For every 100 females age 18 and over, there were 96.1 males.

The median income for a household in the township was \$77,662, and the median income for a family was \$86,145. Males had a median income of \$58,306 versus \$40,474 for females. The per capita income for the township was \$30,793. About 1.0% of families and 2.0% of the population were below the poverty line, including none of those under age 18 and 8.4% of those ages 65 or over.

Students in grades K through 8 for public school attend the Lebanon Township Schools (District Factor Group – I). Schools in the district (with 2009-10 enrollment data from the National Center for Education Statistics) are Valley View School (for grades K-4; 422 students) and Woodglen School (for grades 5-8; 357 students). Both schools are located in Lebanon Township, but have a Califon mailing address.

Public school students in grades 9 through 12 attend Voorhees High School in Lebanon Township (although the mailing address is Glen Gardner) as part of the North Hunterdon-Voorhees Regional High School District. Voorhees High School serves students from Califon Borough, Glen Gardner Borough, Hampton Borough, High Bridge Borough, Lebanon Township and Tewksbury Township.

Lebanon Township is also home to the Hunterdon Learning Center, an alternative education school founded by James Butters in 1975.

### **Tewksbury Township – Demographics & Education**

As of the census of 2000, there were 5,541 people, 1,986 households, and 1,662 families residing in the township. The population density was 175.2 people per square mile (67.6/km). There were 2,052 housing units at an average density of 64.9 per square mile (25.0/km). The racial makeup of the township was 96.82% White, 0.52% African American, 1.88% Asian, 0.27% from other races, and 0.51% from two or more races. Hispanic or Latino of any race was 1.53% of the population.

There were 1,996 households out of which 36.6% had children under the age of 18 living with them, 77.2% were married couples living together, 5.1% had a female householder with no husband present, and 16.3% were non-families. 12.5% of all households were made up of individuals and 4.5% had someone living alone who was 65 years of age or older. The average household size was 2.79 and the average family size was 3.05.

In the township the population was spread out with 26.2% under the age of 18, 3.6% from 18 to 24, 25.2% from 25 to 44, 33.7% from 45 to 64, and 11.2% who were 65 years of age or older. The median

age was 43 years. For every 100 females there were 97.0 males. For every 100 females age 18 and over, there were 96.7 males.

The median income for a household in the township was \$135,649, and the median income for a family was \$150,189. Males had a median income of \$100,000 versus \$57,500 for females. The per capita income for the township was \$65,470. About 1.6% of families and 2.7% of the population were below the poverty line, including 3.9% of those under age 18 and 1.5% of those ages 65 or over.

The Tewksbury Township Schools (District Factor Group – J) is a K - 8 public school district, which operates two schools serving 753 students. Schools in the district (with 2005-06 enrollment data from the National Center for Education Statistics) are Tewksbury Elementary School for grades K - 4 (429 students) and Old Turnpike School for prekindergarten and grades 5 - 8 (324 students). The original elementary school, Sawmill, opened in 1951 and has subsequently been sold.

Public school students in grades 9 through 12 attend Voorhees High School in Glen Gardner as part of the North Hunterdon-Voorhees Regional High School District. Voorhees High School serves students from Califon Borough (67 students), Glen Gardner Borough (75 students), Hampton Borough (87 students), High Bridge Borough (217 students), Lebanon Township (404 students) and Tewksbury Township (235 students).

Source - *Wikipedia, The Free Encyclopedia* (Spring, 2012)

## **SECTION II: DEMOGRAPHIC INFORMATION**

### **Section II – A: Purpose of Current Study**

In October of 2011, SRI&ETTC contracted with the *Center for Regional and Business Research (CRBR)* at Atlantic Cape Community College to participate in a study on behalf of the Bloomsbury School District. This study would examine the impacts of ending Bloomsbury's sending/receiving relationship with Phillipsburg High School (PBHS) and beginning one with one of the following high schools: Delaware Valley, North Hunterdon or Voorhees. The latter two are in the same regional district. The *CRBR* part of the study was to provide two pieces of vital information:

1. What would be the enrollments in the Bloomsbury District over the next five years? This would allow all districts to understand the approximate number of students that would be sent to the receiving high school. It would also provide some longer-term indication of the trend to be expected. Finally, it provides the basis for financial considerations as costs are based on a per student basis.
2. How would the racial compositions of the student populations in receiving districts change as a result of the proposed move of Bloomsbury high school students to one of the three high schools? This question has been introduced in past considerations by the NJ Department of Education in deliberating requests for changes in district relationships.

In addition to providing the information to directly answer these questions, the results of this part of the study have been incorporated into the analysis provided by other members of the overall study team.

### **Section II – B: Data Used in Current Study**

Much of the data used in the study is readily available from the website of the New Jersey Department of Education and can be found at: (<http://www.state.nj.us/njded/data/enr/>). The enrollment data is from the October 15<sup>th</sup> counts submitted each year for school aid. While the website has data through the 2010-11 school year, each of the districts submitted the corresponding ASSA enrollment and demographic data for the current 2011-12 school year. Bloomsbury also provided information on the number and race of students sent to secondary schools over the past five years.

Economic and demographic data can be found at the NJ Department of Labor and Workforce Development's website: [http://lwd.dol.state.nj.us/labor/lpa/LMI\\_index.html](http://lwd.dol.state.nj.us/labor/lpa/LMI_index.html). In addition, since most of the districts involved in this study are under the Highlands Regional Master Plan, information on growth potential was found at: <http://www.highlands.state.nj.us/njhighlands/> made available through the NJ Highlands Council.

### **Section II – C: Enrollment and Demographic Trends**

#### **Historical Data**

There are a number of facts that need to be stated in order to fully understand the projections and impacts of the possibility of Bloomsburg changing its sending district to one in Hunterdon County. These

have been incorporated into the enrollment projections and the assessment of racial balance that will be presented:

1. The Bloomsbury district has steadily increased the number of out-of-district students accepted as part of the school choice program. In 2007, nineteen students were included and by 2011 that number had increased to 43.
2. All of the participating school choice students attending Bloomsbury are from Warren County. Therefore, they should not be counted in the projections of high school students sent from Bloomsburg if the new receiving district is in Hunterdon County. There is no way to tell for sure if students from Warren would continue to attend Bloomsbury if Phillipsburg was no longer the receiving high school. The enrollment projections for Bloomsbury, therefore, are based on the local students only, the school choice students were subtracted out. The district had 104 local K-8 students in 2011; this level is expected to decline to 92 in 2016.
3. All of the students sent from Bloomsbury to high school over the past four years have been non-minority students. Therefore, to estimate the racial balance impact on the base year of 2011 all of the impacts could be measured by subtracting 47 white students from Phillipsburg and adding them to each of the Hunterdon high school enrollments.
4. The latest enrollment projections performed for the North Hunterdon/Voorhees Regional District were completed in 2008, based on 2002 to 2007 trends that were not influenced by the ensuing economic downturn or the Highlands Regional Master Plan which now governs land use in the region. These conditions have slowed population growth, in-migration, development and births. The result is a slowing of enrollment growth from that expected in the 2008 study.

The historical enrollments of local students for 2007 - 2011 are shown in detail in **Table 1** below. The decline in overall enrollments from 119 students in 2007 to 104 in 2011 has resulted in negative growth at all grade levels.

**TABLE 1**

<b>BLOOMSBURY FEASIBILITY STUDY</b>						
<b>BLOOMSBURY SCHOOL ENROLLMENTS, 2007 - 2011</b>						
<b>CRBR</b>						
<b>HISTORY</b>						
<b>Grade:</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>% gr 2008 - 12</b>
<b>K</b>	10	8	5	13	12	
<b>1</b>	17	12	8	8	14	
<b>2</b>	13	16	12	10	11	
<b>3</b>	15	12	16	13	9	
<b>K-3</b>	<b>55</b>	<b>47</b>	<b>40</b>	<b>44</b>	<b>46</b>	<b>-16.82</b>
<b>4</b>	14	15	12	16	12	
<b>5</b>	6	14	14	12	10	
<b>K-5</b>	<b>75</b>	<b>76</b>	<b>66</b>	<b>73</b>	<b>68</b>	<b>-9.15</b>
<b>6</b>	18	5	15	13	9	
<b>7</b>	12	17	4	14	14	
<b>8</b>	14	11	17	4	12	



<b>6-8</b>	<b>44</b>	<b>33</b>	<b>36</b>	<b>31</b>	<b>36</b>	<b>-18.49</b>
<b>TOTAL K-8</b>	119	109	102	104	104	<b>-12.61</b>

At the four high schools involved, the slow economy and changing overall state-wide demographics have resulted in declines with the smallest occurring at Phillipsburg. **Table 2** shows the actual pattern of decline as well as the expected trends for the next five years:

**TABLE 2**  
**BLOOMSBURY FEASIBILITY STUDY**  
**HIGH SCHOOL ENROLLMENTS, 2007 - 2016**  
**CRBR**

<u>High School</u>	<u>Actual</u>					<u>% Growth</u> <u>2007-11</u>	<u>Projected</u>					<u>% Growth</u> <u>2011-16</u>
	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>		<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	
<b>Phillipsburg</b>	1613	1701	1647	1710	1588	<b>-1.5%</b>	1602	1679	1681	1671	1669	<b>5.1%</b>
<b>Delaware Valley</b>	977	956	966	994	916	<b>-6.2%</b>	925	922	886	893	869	<b>-5.1%</b>
<b>No. Hunterdon</b>	1836	1807	1785	1695	1750	<b>-4.7%</b>	1697	1614	1567	1509	1467	<b>-16.2%</b>
<b>Voorhees</b>	1122	1104	1071	1050	1076	<b>-4.1%</b>	1074	1055	1021	1019	996	<b>-7.4%</b>

The table illustrates the fact that the expected enrollment levels provide capacity to accommodate the small number of students expected to be sent from Bloomsbury. By the year 2016, this is expected to be an additional 37 total (grades 9-12) students in the receiving high school.

**Regional Economic and Demographic Trends:**

Like most of New Jersey, the southwestern part of Hunterdon and the northern part of Warren counties experienced substantial growth in the pre-recessionary period of 2000 – 2007. The growth was promoted to some extent by the existence of Route 78, allowing commuters to reach job centers in northern NJ and eastern PA. The onset of the recession and the slowdown of the regional economy limited growth after 2007, slowing school enrollments. The students now in the K-8 classes of the sending districts will influence the enrollment patterns at area high schools for a number of years.

In the years following the economic expansion, the implementation of the Highlands Act was begun. Future expansions and growth will be more directed and geographically limited to non-preservation areas. This will allow school districts to plan more efficiently. However, the overall growth will still be dictated by the regional and statewide economies. These are expected to be characterized by slow growth through the projection period.

**Demographic Trends:**

Overall growth in the region is illustrated by the population estimates in **Table 3:**

**TABLE 3**

<b>BLOOMSBURY FEASIBILITY STUDY POPULATION GROWTH, 2000 - 2010 CRBR</b>						
	<u>2010</u>	<u>2009</u>	<u>2008</u>	<u>2007</u>	<u>2000</u>	<u>% Growth 2000-10</u>
<b>Delaware Valley HS</b>						
Hunterdon County	128,349	130,034	129,806	129,655	121,989	5.2%
Alexandria Township	4,938	5,145	5,134	5,118	4,698	5.1%
Frenchtown Borough	1,373	1,467	1,467	1,473	1,488	-7.7%
Holland Township	5,291	5,268	5,253	5,260	5,124	3.3%
Kingwood Township	3,845	4,057	4,055	4,032	3,782	1.7%
Milford Borough	1,233	1,192	1,194	1,200	1,195	3.2%
<b>TOTAL</b>	<b>16,680</b>	<b>17,129</b>	<b>17,103</b>	<b>17,083</b>	<b>16,287</b>	<b>2.4%</b>
<b>North Hunterdon HS</b>						
Bethlehem Township	3,979	3,952	3,949	3,961	3,820	4.2%
Clinton Town	2,719	2,567	2,564	2,574	2,632	3.3%
Clinton Township	13,478	13,897	13,896	13,926	12,957	4.0%
Glen Gardner Borough	1,704	1,961	1,958	1,964	1,902	-10.4%
Franklin Township	3,195	3,243	3,247	3,129	2,990	6.9%
Lebanon Borough	1,358	2,007	1,959	1,894	1,065	27.5%
Union Township	5,908	6,204	6,245	6,259	6,160	-4.1%
<b>TOTAL</b>	<b>32,341</b>	<b>33,831</b>	<b>33,818</b>	<b>33,707</b>	<b>31,526</b>	<b>2.6%</b>
<b>Voorhees HS</b>						
Califon Borough	1,076	1,038	1,037	1,037	1,055	2.0%
Hampton Borough	1,401	1,643	1,640	1,647	1,546	-9.4%
High Bridge Borough	3,648	3,697	3,699	3,712	3,776	-3.4%
Lebanon Township	6,588	6,215	6,213	6,228	5,816	13.3%
Tewksbury Township	5,993	6,076	6,071	6,063	5,541	8.2%
<b>TOTAL</b>	<b>18,706</b>	<b>18,669</b>	<b>18,660</b>	<b>18,687</b>	<b>17,734</b>	<b>5.5%</b>
<b>Phillipsburg HS</b>						
Warren County	<b>108,692</b>	109,638	109,897	109,684	102,437	6.1%
Alpha Borough	2,369	2,377	2,391	2,392	2,482	-4.6%
Bloomsbury Borough	870	863	865	869	886	-1.8%
Greenwich Township	5,712	5,090	5,112	5,123	4,365	30.9%
Lopatcong Township	8,014	8,383	8,382	8,342	5,765	39.0%
Phillipsburg Town	14,950	14,476	14,534	14,538	15,166	-1.4%
Pohatcong Township	3,339	3,319	3,331	3,341	3,416	-2.3%
<b>TOTAL</b>	<b>35,254</b>	<b>34,508</b>	<b>34,615</b>	<b>34,605</b>	<b>32,080</b>	<b>9.9%</b>

As the table reports, population growth in both counties was rapid from 2000-07. This has slowed or reversed itself in the last three years of the decade. The municipalities that have been less influenced by the slowdown are best illustrated in **Table 4** showing the most recent building permit data:

**TABLE 4**

<b>BLOOMSBURY FEASIBILITY STUDY</b>					
<b>BUILDING PERMITS, 2007 AND 2011</b>					
<b>CRBR</b>					
<b><u>County &amp; Municipality</u></b>					
<b><u>Hunterdon</u></b>	<b><u>2011</u></b>	<b><u>2007</u></b>	<b><u>Warren</u></b>	<b><u>2011</u></b>	<b><u>2007</u></b>
Alexandria Township	1	40	Allamuchy Township	33	180
Bethlehem Township	0	2	Alpha Borough	0	3
Bloomsbury Borough	0	0	Belvidere Town	0	1
Califon Borough	1	0	Blairstown Township	1	26
Clinton Town	0	0	Franklin Township	4	4
Clinton Township	1	15	Frelinghuysen Township	1	13
Delaware Township	5	17	Greenwich Township	0	2
East Amwell Township	5	9	Hackettstown Town	32	62
Flemington Borough	35	22	Hardwick Township	2	8
Franklin Township	0	9	Harmony Township	1	6
Frenchtown Borough	2	1	Hope Township	0	5
Glen Gardner Borough	1	0	Independence Township	10	11
Hampton Borough	0	5	Knowlton Township	1	10
High Bridge Borough	0	3	Liberty Township	3	11
Holland Township	2	11	Lopatcong Township	59	45
Kingwood Township	9	19	Mansfield Township	1	7
Lambertville	2	1	Oxford Township	0	4
Lebanon Borough	145	46	Phillipsburg Town	6	21
Lebanon Township	2	9	Pohatcong Township	4	9
Milford Borough	0	0	Washington Borough	28	3
Raritan Township	33	49	Washington Township	2	6
Readington Township	36	14	White Township	2	75
Stockton Borough	2	3			
Tewksbury Township	3	26	<b>Warren County Total</b>	<b>190</b>	<b>512</b>
Union Township	0	32			
West Amwell Township	2	17			
<b>Hunterdon County Total</b>	<b>287</b>	<b>350</b>			

The continued growth in both Lebanon Borough and Lopatcong Township is due to their designation as planned communities in the Highlands Master Plan. However, the overall number of permits remains depressed compared to the pace of 2007, the last growth year for the housing market.

While the long-term impact of the Highlands Act on both overall regional growth as well as the geographic dispersion of development is still unknown, the known facts of the master plan give some indication of its impact on school enrollments. The land use map itself can be found as an attachment. The region plan is summarized by Rutgers at <http://njaes.rutgers.edu/highlands/know/publicofficial.asp>. In short, the plan is described as:

The Act divides the Highlands region into two areas and establishes the boundaries. The boundaries are established by the legislation, they cannot be changed without changing the legislation.

- The **Preservation Area**, encompassing a total of 414,965 acres includes five municipalities in their entirety and portions of 47 others. This area is covered by the special DEP Highlands Rules, also authorized by the Act.
- The **Planning Area**, with a total of 444,394 acres includes 36 municipalities in their entirety and portions of 47 others.

Generally, the Preservation Area is more sparsely populated, primarily forested and more lightly developed than the Planning Area. In contrast, the Planning Area contains areas of substantial development and some farmland and has a greater population density. The Preservation Area boundary, although generally based on natural features, has been "rationalized" to conform to existing roads, streams and other permanent man-made features.

The Act specifies that once the Highlands Council has adopted the Regional Master Plan (RMP), municipalities located wholly or partially within the Preservation Area *must* conform their planning and zoning regulations (for land in the Area) to the RMP within 15 months. Because the RMP was formally adopted on Sept. 5, 2008, the closing date for submitting municipal conformance petitions to the Highlands Council was Dec. 8, 2009.

Municipalities with land located in the Planning Area may voluntarily conform their planning and zoning regulations to the RMP at any time.

Most importantly for individual school districts is the local designation. These are summarized by municipality in the following chart found at: <http://www.nj.gov/dep/highlands/municipalities.htm>. The chart shows that Bloomsbury itself is wholly within the preservation zone. This will severely limit its potential for development and for enrollment increases in its school.

## Highlands Municipalities

COUNTY	MUNICIPALITY	IN PRESERVATION AREA?
<b>HUNTERDON</b>		
	ALEXANDRIA TWP	Partially
	BETHLEHEM TWP	Partially
	BLOOMSBURY BORO	Wholly
	CALIFON BORO	Wholly
	CLINTON TOWN	Partially
	CLINTON TWP	Partially
	GLEN GARDNER BORO	Wholly
	HAMPTON BORO	Partially
	HIGH BRIDGE BORO	Not
	HOLLAND TWP	Partially
	LEBANON BORO	Not
	LEBANON TWP	Partially
	MILFORD BORO	Not
	TEWKSBURY TWP	Partially
	UNION TWP	Partially
<b>WARREN</b>		
	ALLAMUCHY TWP	Partially
	ALPHA BORO	Not
	BELVIDERE TOWN	Not
	FRANKLIN TWP	Partially
	FRELINGHUYSEN TWP	Not
	GREENWICH TWP	Partially
	HACKETTSTOWN TOWN	Partially
	HARMONY TWP	Partially
	HOPE TWP	Not
	INDEPENDENCE TWP	Partially
	LIBERTY TWP	Partially
	LOPATCONG TWP	Partially
	MANSFIELD TWP	Partially
	OXFORD TWP	Partially
	PHILLIPSBURG TOWN	Not
	POHATCONG TWP	Partially
	WASHINGTON BORO	Not
	WASHINGTON TWP	Partially
	WHITE TWP	Partially

Finally, the best indicator of internally generated growth and kindergarten enrollments is births five years prior to school enrollment. These are reported in **Table 5** and exhibit the same declining trend as the other demographic indicators. The economic trends since 2008 – the last year for which data on births by municipality is available – would indicate that this slowdown has continued. This means that the expected slowdown in enrollments through 2016 and for at least a few years after will be assured from the dearth of enrollments at the lower grades.

**TABLE 5**

<b>BLOOMSBURY FEASIBILITY STUDY</b>							
<b>BIRTHS, 2002 - 2008</b>							
<b>CRBR</b>							
<b>Municipality Name</b>	<b>YEAR</b>						
<b><i>Dartmouth HS</i></b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Alexandria Twp	40	49	32	40	24	41	36
Frenchtown Boro	26	23	16	20	19	18	18
Holland Twp	44	35	50	50	49	44	56
Kingwood Twp	37	41	34	37	31	37	16
Millford Boro	19	11	11	17	24	15	21
<b>total</b>	<b>166</b>	<b>159</b>	<b>143</b>	<b>164</b>	<b>147</b>	<b>155</b>	<b>147</b>
<b><i>Phillipsburg HS</i></b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Alpha Boro	20	27	25	25	23	32	18
Bloomsbury Boro	20	23	17	17	9	12	10
Greenswich Twp	118	111	107	80	103	58	71
Lopatcong Twp	68	88	69	77	78	78	48
Phillipsburg Town	245	237	241	261	263	292	210
Pohatcong Twp	28	31	28	28	34	34	32
<b>total</b>	<b>487</b>	<b>517</b>	<b>485</b>	<b>488</b>	<b>510</b>	<b>506</b>	<b>389</b>
<b><i>NHHS</i></b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Bethlehem Twp	48	38	43	37	35	33	25
Clinton Town	38	51	33	33	33	37	31
Glen Gardner Boro	22	32	23	19	18	15	18
<b>subtotal</b>	<b>58</b>	<b>83</b>	<b>56</b>	<b>52</b>	<b>51</b>	<b>52</b>	<b>49</b>
Clinton Twp	151	130	118	117	131	97	109
Franklin Twp	39	36	31	25	23	27	29
Labanon Boro	10	17	12	13	16	14	19
Union Twp	56	42	44	47	46	24	38
<b>total</b>	<b>382</b>	<b>346</b>	<b>304</b>	<b>291</b>	<b>302</b>	<b>247</b>	<b>289</b>
<b><i>VHS</i></b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
Calton Boro	20	15	16	16	21	11	13
Hampton Boro	16	18	23	13	16	12	28
High Bridge Boro	51	43	50	51	50	53	63
Labanon Twp	71	64	53	56	58	51	47
Tewksbury Twp	76	58	62	60	49	42	34

**Section II – D: Enrollment Projections**

**Methodology:**

The following methodology was used to develop the projections that follow:

- The cohort-survival worksheet for the Bloomsbury Schools was completed using NJDOE enrollment data for 2007 to 2011 and NJ Department of Health birth data as required for 2002 - 2008.
- The enrollments for four high school districts were projected using the combined enrollments of the constituent sending districts.
- Pre-K is not projected as the enrollments in historical and projected years cannot be tied to demographic data unless attendance is mandated. The trends in attendance in Pre-K classes are currently determined more by parental attitude and need than by state policies.

**Projections:**

The projections for aggregated data are summarized in **Table 6** below.

**TABLE 6**

<b>BLOOMSBURY FEASIBILITY STUDY</b>						
<b>BLOOMSBURY SCHOOL ENROLLMENTS, 2012 - 2016</b>						
<b>CRBR</b>						
<b>PROJECTIONS</b>						
<b>Grade:</b>	<b><u>2012</u></b>	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>	<b><u>2016</u></b>	<b><u>% gr</u></b> <b><u>2011 - 16</u></b>
<b>K</b>	8	7	9	9	9	
<b>1</b>	15	10	8	11	11	
<b>2</b>	16	17	11	10	12	
<b>3</b>	11	16	16	11	9	
<b>K-3</b>	50	50	44	41	41	-10.7
<b>4</b>	9	11	15	16	11	
<b>5</b>	11	8	9	14	14	
<b>K-5</b>	70	69	68	71	66	-3.2
<b>6</b>	9	10	7	8	12	
<b>7</b>	8	8	9	7	8	
<b>8</b>	13	8	8	8	6	
<b>6-8</b>	30	26	24	23	26	-27.5
<b>TOTAL K-8</b>	<b>100</b>	<b>95</b>	<b>92</b>	<b>94</b>	<b>92</b>	<b>-11.5</b>

**TABLE 7**

### High School Capacity

High School	Capacity
North Hunterdon High School	1807
Voorhees High School	1464
Delaware Valley Regional High School	1020

It is important to note that high school building capacities depicted in **Table 7** represent total capacity, or the number of students who will “fit” in a building based on the number of instructional spaces and seats in those spaces. Any discussion of capacity should also consider operational capacity, or the number of students educated in a building based on its actual program uses. Any educational programs serving small groups of students, but housed in spaces designed for larger groups, can reduce the operational capacity of the building. Special education and ESL classes are examples of such programs.

Capacity statistics must also be viewed in the light of governance and policy factors as well as the history and goals of potential receiving districts for Bloomsbury’s high school students. While future high school enrollment projections indicate that Hunterdon Regional High School District may have capacity to educate Bloomsbury students, some of the above factors could present barriers to establishing a sending/receiving relationship. These factors are discussed in more depth in Section V, Governance and Policy Considerations.

Future enrollment projections indicate that Delaware Valley Regional High School District could have future capacity to receive Bloomsbury students, and may be willing to explore such a relationship. In an informal telephone interview conducted on May 8, 2012, Dr. Elizabeth Nastus, superintendent of Delaware Valley Regional, indicated that the school probably has the capacity to educate Bloomsbury students, and that any conceptual discussions regarding a possible sending/receiving relationship should begin promptly. Dr. Nastus also indicated that there is a climate in the district favorable to shared services, and that the district has a successful history in this regard.

Source - North Hunterdon-Voorhees Regional High School District and Delaware Valley Regional High School District.

**TABLE 8**  
**Bloomsbury Secondary Student Breakdown**  
**2007-2011**

	Phillipsburg HS	Warren Co. Vo-Tech	SSSD	Non-Public	Charter	Choice	Spec. Ed. Private	Total
<b>2011</b>	47	1	0	12	0	2 (Clinton Township)	2	64
<b>2010</b>	49	2	0	16	0	0	2	69
<b>2009</b>	42	2	0	26	0	0	2	72
<b>2008</b>	41	1	1 (Union Co. ESC)	20	0	0	2	65
<b>2007</b>	43	1	0	16	0	0	2	62

**Table 8** depicts a five-year history of distribution of secondary education options for Bloomsbury’s high school students. Clearly, most students have attended Phillipsburg High School. A significant number of Bloomsbury students choose non-public options. Some Bloomsbury students also attend Warren County Vocational-Technical School and other specialized private programs.



While the number of Bloomsbury students attending Phillipsburg High School has been consistent and relatively small, any discussion of establishing a new sending/receiving relationship with another district must include the potential for additional students, especially from non-public sources. The need for consideration of this variable can be seen when comparing the number of Bloomsbury students attending Phillipsburg High School in any given year with the total number of high school students.

Source – Bloomsbury School District

## Section II – E: Racial Composition

There are three sets of impacts on enrollments if Bloomsbury leaves the current Phillipsburg High School receiving arrangement for one in Hunterdon County. First, Phillipsburg High School would experience a decline in enrollments as the non-choice students at Bloomsbury would not attend. Again, this is rather small as the total high school cohort from Bloomsbury runs from 47 in 2011 to only 37 in 2016. Second, the enrollments at the new receiving high school would increase by a corresponding number. Third, the total contingent from Bloomsbury in 2011 was made up of non-minority students. Therefore, the racial balance at any of the high schools would be influenced in a way that would slightly reduce its minority population.

**Table 9** below shows the enrollment impact of the change in receiving high school:

**TABLE 9**

<b>BLOOMSBURY FEASIBILITY STUDY</b>						
<b>BLOOMSBURY IMPACT, HIGH SCHOOL ENROLLMENTS, 2012 - 2016</b>						
<b>CRBR</b>						
<u>High School</u>	<u>Actual</u>	<u>Projected</u>				
	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Bloomsbury, Sent</b>	47	44	46	37	41	37
<b>Phillipsburg</b>	1588	1602	1679	1681	1671	1669
<b>    minus Bloomsbury</b>	1541	1558	1633	1644	1630	1632
<b>Delaware Valley</b>	916	925	922	886	893	869
<b>    with Bloomsbury</b>	963	969	968	923	934	906
<b>No. Hunterdon</b>	1750	1697	1614	1567	1509	1467
<b>    with Bloomsbury</b>	1797	1741	1660	1604	1550	1504
<b>Voorhees</b>	1076	1074	1055	1021	1019	996
<b>    with Bloomsbury</b>	1123	1118	1101	1058	1060	1033

Finally, using 2011 for illustration, the impact on racial composition is likewise small. While future cohorts of those attending public schools from Bloomsbury’s graduating classes may not be all non-minority in composition, the diversity will tend to be fairly limited due to the racial composition of Bloomsbury itself.

**Table 10** below illustrates the potential change to the composition of the student populations by race if the students currently attending Phillipsburg High School from Bloomsbury would have attended high school in one of the three Hunterdon County high schools in 2011. As the table reports, the shift of 47 white students would alter the racial composition of receiving districts very little:

**TABLE 10**

BLOOMSBURY FEASIBILITY STUDY												
BLOOMSBURY IMPACT, RACIAL BALANCE, 2011												
CRBR												
	Phillipsburg			Del. Val			No. Hunt			Voorhees		
	White	Non-White	% Minority	White	Non-White	% Minority	White	Non-White	% Minority	White	Non-White	% Minority
<b>Actual</b>	<b>1226</b>	<b>362</b>	<b>22.8%</b>	<b>865</b>	<b>51</b>	<b>5.5%</b>	<b>1580</b>	<b>170</b>	<b>9.7%</b>	<b>968</b>	<b>108</b>	<b>10.0%</b>
<b>Bloomsbury Impact</b>	<b>1179</b>	<b>362</b>	<b>23.5%</b>	<b>912</b>	<b>51</b>	<b>5.3%</b>	<b>1627</b>	<b>170</b>	<b>9.5%</b>	<b>1015</b>	<b>108</b>	<b>9.6%</b>

## **SECTION III: Educational Program**

### **Section III – A: NCLB Report**

A review of the most recent New Jersey Department of Education NCLB Report (2010) reveals the following data for Phillipsburg High School, Delaware Valley Regional High School, North Hunterdon High School and Voorhees High School.

**TABLE 11**  
**NCLB Report – 2009/2010**

	<b>Phillipsburg High School</b>	<b>Delaware Valley Reg. H. S.</b>	<b>North Hunterdon H. S.</b>	<b>Voorhees High School</b>
<b>Made AYP Status</b>	No	Yes	Yes	Yes
<b>School in Need of Improvement</b>	Yes	No	No	No
<b>Years of SINI</b>	5	0	0	0
<b>Graduation Rate</b>	92.5%	98.7%	98.6%	96.3%
<b>Drop Out Rate</b>	3.0%	0.6%	0.6%	1.2%
<b>HSPA LAL Proficient &amp; Advanced</b>	91.0%	96.7%	97.6%	98.2%
<b>HSPA Math Proficient &amp; Advanced</b>	87.5%	93.3%	95.5%	96.0%
<b>Recently Arrived Limited English</b>	2.00	0.00	0.00	0.0
<b>% Non-Highly Qualified Teachers</b>	0.0%	0.0%	0.0%	0.0%
<b>% Teachers with BA/BS</b>	81.2%	55.2%	59.0%	58.1%
<b>% Teachers with MA/MS</b>	18.8%	44.8%	40.3%	42.9%
<b>% Teachers with PhD/Ed.D</b>	0.0%	0.0%	0.7%	3.1%

*Source - NJDOE 2010 NCLB Report (<http://education.state.nj.us/rc/nclb/nclbreport.php>)*

### **Section III – B: School Environment**

The most current data from the New Jersey Department of Education School Report Card (2010/2011) reveals the following for Phillipsburg High School, Delaware Valley Regional High School, North Hunterdon High School and Voorhees High School.

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state:

#### **Average Class Size**

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

### **Length of School Day**

This is the amount of time a school is in session for a typical student on a normal school day.

### **Instructional Time**

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

### **Student/Computer Ratio**

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

### **Internet Connectivity**

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

**TABLE 12**  
**School Environment – 2010/2011**

<b>Source - NJDOE 2009-2010 Report Card</b>	<b>Phillipsburg High School</b>	<b>Delaware Valley Reg. H. S.</b>	<b>North Hunterdon H. S.</b>	<b>Voorhees High School</b>
Length of School Day	7 hrs: 18 min.	6 hrs: 49 min.	7 hrs: 30 min.	7 hrs: 30 min.
Instructional Time	6 hrs: 15 min.	5 hrs: 53 min.	6 hrs: 40 min.	6 hrs: 40 min.
Average Class Size	19.5	20.3	21.8	20.2
Student/Computer Ratio	5.2	2.0	3.1	2.4
Internet Connectivity	100%	100%	100%	100%

*Source - NJDOE 2010-2011 Report Card (<http://education.state.nj.us/rc/rc11/dataselect.php>)*

## **Section III – C: Student Information**

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state:

### **Enrollment by Grade**

Enrollment is the October 15 count as reported on the department's annual Fall Survey collected from each school. The enrollment is reported by grade level for regular and charter schools. For Special Services School Districts and special education schools, the enrollment is reported by class description. For vocational schools, the enrollment is reported by grade level with the addition of shared-time and full-time.

### **Students with Disabilities**

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

### **Language Diversity**

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus all others. This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and all others.

### **Limited English Proficient (LEP) Students**

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

### **Student Mobility Rate**

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

**TABLE 13**  
**Student Information – 2010/2011**

	<b>Phillipsburg High School</b>	<b>Delaware Valley Reg. H. S.</b>	<b>North Hunterdon H. S.</b>	<b>Voorhees High School</b>
Grade 9	426.0	258.5	430.0	291.0
Grade 10	369.0	263.0	450.5	285.0
Grade 11	401.0	211.0	416.0	253.0
Grade 12	397.0	251.5	449.5	261.0
SE students in specialized classes	45.0	9.0	0.0	0.0
School Total	1638.0	993.0	1746.5	1090.0
% of students with disabilities	14.7%	15.1%	12.5%	12.8%
Student mobility rate	8.9%	5.7%	5.0%	7.8%
Language Diversity – English	92.0%	100.0%	98.8%	96.0%
Language Diversity – Spanish	3.8%	0.0%	0.2%	1.5%
Language Diversity – Arabic	0.2%	0.0%	0.0%	0.0%
Language Diversity – Korean	0.0%	0.0%	0.3%	0.0%
Language Diversity – French	0.0%	0.0%	0.1%	0.0%
Language Diversity – Hindi	0.0%	0.0%	0%	0.5%
Language Diversity – Cantonese	0.7%	0.0%	1.1%	0.0%
Language Diversity - Hungarian	0.0%	0.0%	0.0%	0.2%
Language Diversity - Italian	0.0%	0.0%	0.1%	0.0%
Language Diversity – Creole	0.3%	0.0%	1.3%	0.0%
Language Diversity - Malayalam	0.0%	0.0%	0.0%	0.2%
Language Diversity – Mandarin	0.0%	0.0%	0.1%	0.0%
Language Diversity - Persian	0.0%	0.0%	0.1%	0.0%
Language Diversity – Polish	0.0%	0.0%	0.0%	0.5%
Language Diversity – Portuguese	0.4%	0.0%	0.0%	0.2%
Language Diversity - Tagalog	0.6%	0.0%	0.0%	0.0%
Language Diversity - Turkish	0.6%	0.0%	0.0%	0.0%
Language Diversity - Others	0.0%	0.0%	0.1%	1.2%
Percentage of LEP students	0.8%	0.0%	0.4%	0.0%

*Source - NJDOE 2010-2011 Report Card (<http://education.state.nj.us/rc/rc11/dataselect.php>)*

### **Section III – D: Student Performance Indicators**

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state:

#### **Assessments**

## **Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8**

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

**The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.**

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

### **Graduation Type**

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale $\geq$ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment<sup>1</sup> (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score  $\geq 200$  on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score  $\geq 200$ , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

### **Scholastic Assessment Test (SAT)**

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

### **Advanced Placement (AP)**

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

**NOTE:** The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

### **Advanced Placement Results Summary**



This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

### **Advanced Placement Participation Data**

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

### **Student Attendance Rate**

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

### **Dropout Rate (secondary only)**

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

### **Graduation Rate (secondary only)**

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, the 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

### **Student Suspensions**

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

### **Student Expulsions**

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

**TABLE 14**  
**Student Performance Indicators- 2010/2011**

	Phillipsburg High School	Delaware Valley Reg. H. S.	North Hunterdon H. S.	Voorhees High School
HSPA LAL proficient and advanced	90.7%	94.1%	99.3%	97.4%
HSPA Math proficient and advanced	78.3%	80.9%	93.9%	88.3%
Graduation Rates (Class of 2011)	88.65%	94.83%	98.12%	91.0%
Grad. Type - % who graduated by passing both sections of HSPA (scale >/- 200)	86.4%	91.9%	94.1%	94.1%
Grad. Type - % who graduated exempt from passing HSPA	4.5%	2.3%	0.0%	0.0%
Grad. Type - % who graduated by AHAS, Appeals or Other	9.1%	5.9%	5.8%	5.8%
Students Taking SAT	254 (63%)	213 (97%)	396 (92%)	216 (83%)
Average Math Scores	523	521	575	558
Average Verbal Scores	497	527	562	537
Average Essay Score	497	514	550	538
# of students taking A. P. - Studio Drawing Test	0	0	13	1
# of students taking A. P. - Studio Drawing 2 Test	2	0	13	1
# of students taking A. P. – Music Theory Test	10	14	40	19
# of students taking A. P. – Biology Test	43	11	139	71
# of students taking A. P. - Calculus AB Test	71	13	47	33
# of students taking A. P. - Calculus BC Test	26	0	27	32
# of students taking A. P. – Chemistry Test	39	14	78	40
# of students taking A. P. - Computer A Test	12	1	26	17
# of students taking A. P. - English Language. & Comp. Test	18	64	63	57
# of students taking A. P. - English Literature & Comp. Test	18	35	23	21
# of students taking A. P. - Environ. Science Test	9	0	103	36
# of students taking A. P. – Human Geography Test	0	0	28	22
# of students taking A. P. - European History Test	7	5	0	0
# of students taking A. P. – French Test	0	1	11	0
# of students taking A. P. – Latin: Vergil	0	0	0	3
# of students taking A. P. – German Test	0	0	1	1
# of students taking A. P. - Gov. & Politics Test	23	0	63	13
# of students taking A. P. – History of Art	0	0	7	0
# of students taking A. P. - Physics B Test	11	14	15	30
# of students taking A. P. - Physics C – Electricity & Mag.. Test	1	0	21	17
# of students taking A. P. - Physics C – Mechanics Test	1	0	25	18
# of students taking A. P. – Psychology Test	0	30	162	34
# of students taking A. P. – Spanish Language Test	10	7	22	26
# of students taking A. P. – Spanish Literature Test	0	2	0	0
# of students taking A. P. – Statistics Test	21	8	47	14
# of students taking A. P. – Macroeconomics Test	0	15	16	26
# of students taking A. P. - U. S. History Test	32	39	126	19
# of students taking A. P. - World History Test	0	0	81	0
# of students taking A. P. Test <b>TOTAL</b>	<b>355</b>	<b>271</b>	<b>1,212</b>	<b>551</b>
Number of AP test scores 3 or higher	300	219	965	420
A. P. participation for grades 11 and 12	34.7%	43.0%	51.5%	42.8%
Drop Out Rate	2.3%	0.7%	0.1%	0.2%
Student Suspensions	7.0%	3.0%	3.0%	4.0%
Student Expulsions	0.0%	0.0%	0.0%	0.0%

## **Section III – E: Staff Information**

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state:

### **Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

### **Student/Faculty Ratio**

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

### **Faculty Attendance Rate**

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

### **Faculty Mobility Rate**

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

### **Faculty and Administrator Credentials**

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

### **National Board Certification**

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

**TABLE 15**  
**Staff Information – 2010/2011**

	<b>Phillipsburg High School</b>	<b>Delaware Valley Reg. H. S.</b>	<b>North Hunterdon H. S.</b>	<b>Voorhees High School</b>
Student/Administrator Ratio	273.0	198.6	178.2.0	149.3
Student/Faculty Ratio	12.5	12.7	11.2	9.9
Faculty Attendance Rate	96.2%	97.2%	97.1%	97.3%
Faculty Mobility Rate	16.0%	15.3%	0.6%	0.0%
BA/BS	74.3%	46.4%	52.4%	47.9%
MA/MS	25.7%	52.4%	47.0%	48.7%
PhD/Ed.D	0.0%	1.2%	0.6%	3.4%
National Board Certification Teachers	0	0	0	0

*Source - NJDOE 2010-2011 Report Card (<http://education.state.nj.us/rc/rc11/dataselect.php>)*

### **Section III – F: District Financial Data**

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state:

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

#### **Administrative and Faculty Personnel**

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

## **Median Salary and Years of Experience of Administrative and Faculty Personnel**

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

## **Teacher Salaries and Benefits**

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

## **Administrative Salaries and Benefits**

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

## **Revenues**

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

## **Budgets and Per-pupil Expenditures**

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**TABLE 16**  
**District Financial Data – 2010/2011**

	<b>Phillipsburg High School</b>	<b>Delaware Valley Reg. H. S.</b>	<b>North Hunterdon H. S.</b>	<b>Voorhees High School</b>
Median Salary - Administrators	\$112,607	\$135,269	\$119,829	\$119,829
Median Salary - Faculty	\$65,621	\$62,555	\$61,320	\$61,320
% of total expenditures - Tea. Sal. & Benefits	59%	49%	53%	53%
% of total expenditures - Admin. Sal. & Benefits	9%	9%	8%	8%
Revenue Sources - Local	14%	72%	82%	82%
Revenue Sources - State	72%	25%	14%	11%
Revenue Sources - Federal	5%	3%	2%	2%
Revenue Sources - Other	10%	0%	3%	3%
Total Cost Per Pupil	\$17,901	\$18,170	\$18,863	\$18,863

*Source - NJDOE 2010-2011 Report Card (<http://education.state.nj.us/rc/rc11/dataselect.php>)*

### **Section III – G: Scheduling and Transportation Considerations**

As depicted in **Table 17** below, the regular school day at Phillipsburg High School currently starts at 7:38 a.m., and ends at 2:14 p.m. Both North Hunterdon and Voorhees currently start the day at 7:45 a.m., and finish at 2:25 p.m., while Delaware Valley’s school day currently starts at 7:37 and ends at 2:26.

As detailed in Section IV of this study, there are no significant differences in the lengths or times of current bus routes to Phillipsburg High School when compared with projected routes to the three potential receiving schools. There appear to be no significant barriers to Bloomsbury students attending any of the three potential receiving high schools based on current school schedules or bus routes.

**TABLE 17**  
**Daily Schedule Start/Finish Times**

	<b>Phillipsburg High School</b>	<b>North Hunterdon High School</b>	<b>Voorhees High School</b>	<b>Delaware Valley Reg. High School</b>
First Period Start	7:38 AM	7:45 AM	7:45 AM	7:37 AM
Last Period End	2:14 PM	2:25 PM	2:25 PM	2:26 PM

*Source - District websites*

### **Section III – H: Student Services, Curriculum, Interscholastic Athletics and Activity Offerings**

Upon examination of the Course Description booklets of Phillipsburg, Delaware Valley, North Hunterdon and Voorhees High Schools it becomes evident that each of the four high schools offers an extensive array of support services for students. Each of the schools offers a free and appropriate public education including services for students eligible for special education. All four schools also offer full services in guidance, child study team/case management, remedial programs, substance abuse support, Intervention and Referral Services and student health programs.

At the same time, each of the high schools offers unique and comprehensive curricular offerings which have been individually designed for the needs of their student populations. Course offerings unique to

the individual schools include Agricultural Studies (Phillipsburg High School), Warren County Technical School (Phillipsburg High School) and the Hunterdon County POLYTECH Programs (Delaware Valley, North Hunterdon and Voorhees High Schools).

As indicated through **Appendix 1**, the curriculum offerings are rich and extensive in each of the four schools. These offerings include, but are not limited to: Business, English, World Languages, Health and Physical Education, Mathematics, Performing and Related Arts, Science, Social Studies. Many of these courses are offered on differentiated levels ranging from Special Education to Advanced Placement programs.

Select eighth grade students meeting program criteria may enroll in credit bearing high school classes. Phillipsburg High School offers Algebra. North Hunterdon and Voorhees High Schools provide this option for Algebra and Geometry, while Delaware Valley Regional High School offers Algebra 1 and Honors Geometry to qualified eighth grade students.

Source – Phillipsburg School District, North Hunterdon-Voorhees Regional High School District and Delaware Valley Regional High School District.

Qualified students from each of the four high schools may also earn college credits through several programs. Phillipsburg High School students may earn credits from Lehigh University, Lafayette College or Warren County Community College. Students from North Hunterdon and Voorhees High Schools may take courses through Raritan Valley Community College. Students have taken advantage of this program in courses such as Honors English. Students from Delaware Valley Regional High School may enroll in the Raritan Valley Community College Senior Year Option Dual Enrollment Program.

Source – Phillipsburg School District, North Hunterdon-Voorhees Regional High School District and Delaware Valley Regional High School District.

Likewise, each of the four schools offers substantial opportunities for students to engage in interscholastic athletics and after school clubs and activities (**Appendix 2**).

## **SECTION IV: FINANCE**

### **Introduction and Methodology**

The Finance section will compare the status quo costs of Bloomsbury's tuition and transportation that it is paying to educate their high school students at Phillipsburg High School. The report further projects tuition and transportation costs if Bloomsbury would elect to educate their high school students at either North Hunterdon High School or Voorhees High School of the North Hunterdon/Voorhees Regional School District or at Delaware Valley Regional High School District. Financial implications on the Bloomsbury, Delaware Valley Regional High School District, North Hunterdon/Voorhees Regional High School District, and the Phillipsburg School District will also be examined. An analysis of previous tuition rate adjustments of Phillipsburg High School will be provided. An important element of Bloomsbury's program, School Choice, will be highlighted and will include recent enrollments and State School Choice Aid.

The data for the Finance section included the FY 2011/2012 budget documents, cost per pupil records and Application for State School Aid (ASSA) of October 15, 2011 from Bloomsbury, Delaware Valley Regional, North Hunterdon/Voorhees Regional, and Phillipsburg. Personal and phone interviews with Timothy Mantz, School Business Administrator from Bloomsbury, Darea Wasserbach, School Business Administrator from Delaware Valley Regional, Susan Press, School Business Administrator from North Hunterdon/Voorhees Regional, and Michael Slattery, Superintendent from Bloomsbury, were also made. Personal phone interviews to obtain background information on the school districts involved in the study with Hunterdon Executive County School Business Administrator, Jeff Scott, and Warren Executive County School Business Administrator, William Poch, were also considered.

It must be emphasized that all costs in the Finance section are FY 2011/2012 costs that are verifiable. It is virtually impossible in today's volatile economic and school finance environment to project future costs in a reasonable manner.

**TABLE 18**

<b>STATUS QUO TUITION PAID BY BLOOMSBURY TO PHILLIPSBURG - FY 2011/2012</b>			
<b>REG. ED. H.S. TUITION:</b>			
35 Students	@ \$11,200		\$ 392,000
Prior year Tuition Adjustment - To Be Determined			<u>----0----</u>
<b>TOTAL REG. ED. TUITION</b>			<b>\$ 392,000</b>
<b>SPEC. ED. H.S. TUITION:</b>			
6 Students - Reg. Ed. Rate	@ \$ 11,200	=	\$ 67,200
Same 6 - Resource Cent. Serv.	@ \$ 13,103	=	78,618
Prior Year Tuition Adjustment - To Be Determined			<u>---0---</u>
<b>TOTAL SPEC. ED. TUITION</b>			<b>\$ 145,818</b>
<b>GRAND TOTAL TUITION - FY 2011/2012</b>			<b><u>\$ 537,818</u></b>





**TABLE 19**

<b>TUITION PAID BY BLOOMSBURY TO ATTEND DELAWARE VALLEY REGIONAL FY 2011/2012</b>			
<b>REG. ED. H.S. TUITION:</b>			
35 Students	@ \$ 12,240	=	\$ 428,400
Prior Year Tuition Adjustment - No History		=	<u>----0---</u>
<b>TOTAL REG. ED. TUITION</b>			<b><u>\$ 428,400</u></b>
<b>SPEC. ED. H. S, TUITION:</b>			
6 Resource Center Students - Flat Rate	@ \$ 28,050	=	\$ 168,300
Prior Year Tuition Adjustment - No History		=	<u>----0---</u>
<b>GRAND TOTAL NET TUITION - FY 2011/2012</b>			<b><u>\$ 596,700</u></b>

**TABLE 20**

<b>TUITION PAID BY BLOOMSBURY TO ATTEND NORTH HUNTERDON/VOORHEES REGIONAL FY 2011/2012</b>			
<b>REG. ED. H.S. TUITION:</b>			
35 Students	@ \$ 13,632	=	\$ 477,120
Prior Year Tuition Adjustment - No History		=	<u>----0---</u>
<b>TOTAL REG. ED. H. S. TUITION</b>			<b><u>\$ 477,120</u></b>
<b>SPEC. ED H.S. TUITION:</b>			
6 Resource Cent. Students	@ \$ 45,848	=	\$ 275,088
Prior Year Tuition Adjustment - No History		=	<u>----0---</u>
<b>TOTAL SPEC. ED. TUITION</b>			<b><u>\$ 275,088</u></b>
<b>GRAND TOTAL NET TUITION - FY 2011/2012</b>			<b><u>\$ 752,208</u></b>

**TABLE 21**

<b>STATUS QUO TRANSPORTATION COSTS PAID BY BLOOMSBURY TO SEND THEIR HIGH SCHOOL STUDENTS TO PHILLIPSBURG FY 2011/2012</b>	
1 Route, 7 miles, 22-25 Minutes	= <u>\$ 14,323</u>

TOTAL STATUS QUO TRANSPORTATION COSTS

\$ 14,323

**TABLE 22**

<b>PROJECTED TRANSPORTATION COSTS TO BE PAID BY BLOOMSBURY TO SEND THEIR HIGH SCHOOL STUDENTS TO DELAWARE VALLEY HIGH SCHOOL FY 2011/2012</b>		
1 Route, 13.8 Miles, 19-20 Minutes	=	<u>\$ 25,000</u>
<b>TOTAL PROJECTED TRANSPORTATION COSTS TO DELAWARE VALLEY HIGH SCHOOL</b>		<b><u>\$ 25,000</u></b>

**TABLE 23**

<b>PROJECTED TRANSPORTATION COSTS TO BE PAID BY BLOOMSBURY TO SEND THEIR HIGH SCHOOL STUDENTS TO NORTH HUNTERDON HIGH SCHOOL FY 2011/2012</b>		
1 Route, 11.4 Miles, 15 Minutes	=	<u>\$ 36,000</u>
<b>TOTAL PROJECTED TRANSPORTATION COSTS TO NORTH HUNTERDON HIGH SCHOOL</b>		<b><u>\$ 36,000</u></b>

**TABLE 24**

<b>PROJECTED TRANSPORTATION COSTS TO BE PAID BY BLOOMSBURY TO SEND THEIR HIGH SCHOOL STUDENTS TO VOORHEES H. S. FY 2011/2012</b>		
1 Route, 13.8 Miles, 20-22 Minutes	=	<u>\$ 28,000</u>
<b>TOTAL PROJECTED TRANSPORTATION COSTS VOORHEES HIGH SCHOOL</b>		<b><u>\$ 28,000</u></b>

NOTES:

1. Bloomsbury would pay increased transportation costs if it sent their high school students to Delaware Valley Regional High School or to either high school of the North Hunterdon/Voorhees Regional, but none would be considered significant.
2. There are also no significant differences in mileage and travel times between the above named schools.
3. There currently is no activity bus for Bloomsbury students participating in athletics or extracurricular activities at Phillipsburg High School. Bloomsbury may want to consider providing an activity bus if they attend a different high school in the future. This should not be a major expense.

Source of Projected Transportation Data – Bloomsbury School District

**TABLE 25**

<b>COMPARISON OF STATUS QUO COSTS WITH PROJECTED COSTS TO NEW POTENTIAL HIGH SCHOOLS FY 2011/2012</b>				
<b>CATEGORY</b>	<b>STATUS QUO</b>	<b>DELAWARE VALLEY H.S.</b>	<b>N. HUNTERDON H.S.</b>	<b>VOORHEES H.S.</b>
GRAND TOTAL TUITION	537,818	596,700	752,208	752,208
TRANSPORTATION	14,323	25,000	36,000	28,000
<b>GRAND TOTAL COSTS</b>	<b>552,141</b>	<b>621,700</b>	<b>788,208</b>	<b>780,208</b>

**NOTES:**

1. Bloomsbury would have increased tuition and transportation costs if they sent their high school students to any of the three new potential high schools. If Bloomsbury sent their high school students to Delaware Valley High School, it would pay an increase of \$58,882 for tuition and an increase of \$10,677 for transportation, making a grand total increase to Delaware Valley High School of \$69,559. If Bloomsbury sent their high school students to North Hunterdon High School, it would pay increased tuition of \$214,390 and increased transportation of \$21,677 or a grand total increase of \$236,067. If Bloomsbury sent their high school students to Voorhees High School, it would pay increased tuition of \$214,390 and increased transportation of \$13,677 or a grand total increase of \$228,067.

**FINANCIAL IMPACT ON EACH DISTRICT**

**FY 2011/2012**

**I. BLOOMSBURY:**

- A. Bloomsbury would pay increased costs by leaving Phillipsburg High School. The smallest increase of \$69,559 would result from sending their high school students to Delaware Valley High School. The largest increase of \$236,067 would result from sending their high school students to North Hunterdon High School. The second largest increase of \$228,067 would result from sending their high school students to Voorhees High School.
- B. By sending their high schools students to Delaware Valley High School, Bloomsbury would not have a significant increase in tuition and transportation costs.
- C. By sending their high school students to either North Hunterdon/Voorhees Regional school, it would be a significant increase.

**II. PHILLIPSBURG:**

- A. Should Bloomsbury leave Phillipsburg High School with a total of 41 students and reduce Phillipsburg's revenue by \$537, 818, it is not a significant impact to Phillipsburg.  $\$537,818 \div \$54,626,091 = .98\%$ . \$54,626,091 is Phillipsburg's total operating budget revenue for FY 2011/2012.

- B. It is uncertain if the New Jersey Department of Education would permit Bloomsbury to leave Phillipsburg and pay increased costs to attend another high school, especially since it just approved the building of a new Phillipsburg High School.

**III. DELAWARE VALLEY REGIONAL:**

- A. If the New Jersey Department of Education would permit Bloomsbury to leave Phillipsburg to attend Delaware Valley High School, the Delaware Valley Regional District would receive \$596,700 in tuition revenues. The relatively small number of 41 current Bloomsbury students should not result in a significant increase in staffing or other related educational costs to Delaware Valley.
- B. Delaware Valley has no recent history of accepting regular education tuition students.

**IV. NORTH HUNTERDON/VOORHEES REGIONAL:**

- A. If the New Jersey Department of Education would permit Bloomsbury to leave Phillipsburg to attend either of their high schools, the North Hunterdon/Voorhees Regional District would receive \$752,208 in tuition revenues. The relatively small number of 41 current Bloomsbury students should not result in a significant increase in staffing or other related educational costs.
- B. North Hunterdon/Voorhees has no recent history of accepting any tuition students.

**TABLE 26  
RECENT HISTORY OF REGULAR AUDITED  
TUITION RATES PER PUPIL  
TO PHILLIPSBURG HIGH SCHOOL**

BUDGET YEAR	# OF STUDENTS	ORIGINAL TUITION RATE	AUDITED TUITION ADJUSTMENTS	FINAL AUDITED TUITION RATE
2011/2012	41	\$11,200	To Be Determined	To Be Determined
2010/2011	49	\$11,025	(\$4,525)	\$6,500
2009/2010	42	\$11,025	(\$5,146)	\$5,879
2008/2009	41	\$11,025	(\$3,029)	\$7,996
2007/2008	43	\$10,809	(\$2,203)	\$8,606

**TABLE 27  
RECENT HISTORY OF CHOICE STUDENTS  
AND  
STATE CHOICE AID – BLOOMSBURY**

BUDGET YEAR	# OF STUDENTS	TOTAL STATE CHOICE AID	STATE CHOICE AID PER STUDENT
2011/2012	43	\$356,752	\$8,297
2010/2011	23	\$178,376	\$7,755
2009/2010	22	\$181,566	\$8,253
2008/2009	23	\$150,043	\$6,524
2007/2008	19	\$221,564	\$11,661

## **Section V: GOVERNANCE AND POLICY CONSIDERATIONS**

There is a number of governance, or policy issues that may impact the feasibility of Bloomsbury's severance of its sending/receiving relationship with Phillipsburg. Several of these issues are profiled below.

### **Section V – A: Board of Education Representation**

Should Bloomsbury establish a sending/receiving relationship with either North Hunterdon-Voorhees Regional or Delaware Valley Regional, there would be a change in board of education representation. Although Bloomsbury has no full time representation on the Phillipsburg Board of Education, the district does have representation and voting privileges, pertaining to high school matters only, on the Phillipsburg board on a three-year rotating basis.

### **Section V – B: Bloomsbury's Status as a NJDOE Choice District**

Bloomsbury has been designated as a Department of Education choice district since September, 2000. As detailed in Section IV of this study, Bloomsbury receives significant revenue as a result of its choice designation. For 2011-12, the district received \$356,752 in choice aid with forty-three (43) choice students enrolled. Thirty-one of those choice students are from Phillipsburg.

Should Bloomsbury sever its sending/receiving relationship with Phillipsburg, it is not clear at this time how NJDOE would view its choice district status. It is also not clear how Phillipsburg families, who represent a significant majority of Bloomsbury choice students, would view sending their elementary students to Bloomsbury should the existing high school tuition relationship end. Careful consideration should be given to any changes that could affect Bloomsbury's revenue stream as a choice district.

### **Section V – C: Possible Construction of the New Phillipsburg High School**

In February, 2012, Governor Christie announced that he is recommending approval of funding for construction of the new Phillipsburg High School in Lopatcong Township. Funding for the new high school has been in doubt since 2005, although some site work and athletic field construction has been completed. Construction of a new high school in Phillipsburg could become a significant factor in NJDOE's consideration of a potential Bloomsbury petition to sever the existing sending/receiving relationship. Source of Information: *The Express-Times*, February 15, 2012.

### **Section V – D: North Hunterdon-Voorhees Regional High School District Choice of District School Policy**

Policy #5111.1, Enrollment of Students, governs intra-district choice for students in the North Hunterdon-Voorhees Regional High School District. Initially, in the late 1990's, this policy was a mechanism for balancing enrollment by allowing a certain number of students from the North Hunterdon High School attendance area to attend Voorhees High School. In its current form, the policy requires the superintendent to review enrollments of both high schools each October to determine the feasibility of intra-district choice. The policy states that choice will be restricted "whenever the population of a high school reaches 90 percent or more of its stated capacity..." (**Appendix 3**).

In a communication to parents/guardians dated November 17, 2011, superintendent, Dr. Charles Shaddow reported that, enrollment at North Hunterdon High School exceeded 90 % of capacity, and "choice is not an option for the Voorhees sending districts" for September, 2012. Dr. Shaddow also reported that since "Voorhees High School is now under 90% capacity, a limited number of incoming 9<sup>th</sup>

grade students in the North Hunterdon sending district may choose to attend Voorhees High school if they wish for the 2012-2013 school year” (**Appendix 4**).

In a telephone interview on February 29, 2012, Dr. Shaddow expressed the opinion that the existing policy allowing intra-district school choice would probably be a negative factor in consideration of any proposal to enter into a sending/receiving agreement with another district. Dr. Shaddow explained that, although enrollment growth has slowed, there is concern that both high schools can be at or over the 90% threshold in a given year. Dr. Shaddow also explained that historically few, if any, tuition students had been accepted. Additionally, he stated that several overtures by districts seeking to enter into sending/receiving relationships had not been successful.

#### **Section V – E: The Highlands Act**

As described in Section II of this report, the 2004 Highlands Act governs development in the northwestern region of New Jersey. A number of municipalities and their school districts in both Warren and Hunterdon Counties, and included in this study, are located within the Act’s designated Preservation Areas or Planning Areas. Development in the affected communities can be either wholly or partially governed under the provisions of the Act.

It may be too early to assess the long range impacts of the Highlands Act on development, population growth and school enrollment in the region. However, any discussions regarding sending/receiving relationships between school districts should at least include consideration of possible future effects on school enrollment in relationship to facility capacity. These conversations will become more important should improvements in the economy spur development in the region.

## **Section VI: SUMMARY AND RECOMMENDATIONS**

### **SECTION VI - A: Summary**

Based on the data and information presented and analyzed in this study, there are potential advantages and disadvantages to severing Bloomsbury's sending/receiving relationship with Phillipsburg and establishing a new relationship with one of the two possible receiving districts. It must be stated that the data present no clear choice, and that a number of the possible disadvantages are *potential* barriers. The most likely district for a new tuition relationship with Bloomsbury appears to be the Delaware Valley Regional High School District. It is crucial that the respective educational leaders, boards of education and communities carefully consider this decision. The consultants have identified the following advantages and disadvantages for consideration.

### **SECTION VI - B: Advantages**

#### **Demographics**

- ✓ North Hunterdon High School, Voorhees High School and Delaware Valley Regional High School appear to have capacity to accommodate Bloomsbury students
- ✓ Changes in racial composition would be minimal for Phillipsburg High School, North Hunterdon High School, Voorhees High School and Delaware Valley Regional High School

#### **Educational Program**

- ✓ While not identical, educational programs at Phillipsburg High School, North Hunterdon High School, Voorhees High School and Delaware Valley Regional High School are comprehensive and comparable
- ✓ Bloomsbury students would have enhanced school environment opportunities in areas as:
  - State assessment results/student performance indicators
  - Higher graduation rate
  - Lower dropout rate
- ✓ Bloomsbury students would have the advantage of a longer school day and instructional day at either North Hunterdon High School or Voorhees High School
- ✓ Bloomsbury students would have comparable opportunities in student services, special education, interscholastic athletics and student activities
- ✓ There would be no significant changes in start and finish times of the school day, or in length and duration of bus routes

#### **Finance**

- ✓ There would be enhanced tuition revenues for any of the possible new receiving districts
- ✓ Severance of the existing sending/receiving relationship would not have a significant financial impact on Phillipsburg taxpayers



## **SECTION VI – C: Disadvantages**

### **Educational Program**

- ✓ Phillipsburg High School offers a longer school day and instructional day than Delaware Valley Regional High School
- ✓ There are possible disadvantages in community perception of severing the long-standing tradition of attendance at Phillipsburg High School

### **Finance**

- ✓ Based on 2011-2012 budget data, Bloomsbury would experience increased costs for tuition and transportation to send students to any of the three potential high schools
- ✓ Potential loss of school choice revenues could be significant should Bloomsbury's status as a choice district change, or if parents should elect not to send elementary students to Bloomsbury

### **Governance and Policy Considerations**

- ✓ Bloomsbury would lose its rotating representation and voting privilege on high school matters on the Phillipsburg Board of Education
- ✓ Possible construction of the new Phillipsburg High School is a potential barrier to NJDOE approval of severance of the current sending/receiving relationship
- ✓ North Hunterdon-Voorhees Regional High School District's Choice of District School Policy, along with its history of not accepting tuition students are potential barriers to a sending/receiving relationship with Bloomsbury

## **SECTION VI – D: Recommendations**

The following recommendations are respectfully offered by the project consultants:

1. Seek input from all community stakeholders, including non-district school choice families, regarding the study and its implications
2. The Bloomsbury administration and board of education should carefully consider budgetary and taxation factors related to increased tuition and transportation costs
3. Promptly initiate discussions with Delaware Valley Regional High School District administration and board of education regarding terms of a possible sending/receiving relationship, with the goal of executing a Memorandum of Agreement specifying financial and other details
4. If approved by the Bloomsbury Board of Education, promptly prepare a petition to sever the existing sending/receiving relationship with the Phillipsburg Board of Education, and to establish a new sending/receiving relationship with the Delaware Valley Regional High School District Board of Education. Promptly submit the petition to the New Jersey Department of Education
5. Promptly initiate discussions with the New Jersey Department of Education focused on the impacts of Bloomsbury's school choice status, and the possible construction of the proposed

new Phillipsburg High School should Bloomsbury petition to sever the existing tuition relationship

6. Develop a process for the continuous monitoring of student enrollment trends, and for determining high school preferences of non-public student families
7. Develop a multi-year plan to facilitate transition of Bloomsbury students from Phillipsburg High School to Delaware Valley Regional High School

**APPENDIX 1:  
Comparison of 2012-2013  
Academic Offerings**

PHILLIPSBURG HIGH SCHOOL 9 - 12 grades Course Selection Catalog 2012-2013	DELAWARE VALLEY REGIONAL HIGH SCHOOL 9 - 12 grades Course Selection Catalog 2012-2013	NORTH HUNTERDON HIGH SCHOOL 9 - 12 grades Course Selection Catalog 2012 - 2013	VOORHEES HIGH SCHOOL 9 - 12 grades Course Selection Catalog 2012 - 2013
ENGLISH DEPT.	ENGLISH DEPT.	ENGLISH DEPT.	ENGLISH DEPT.
English 108 Reading Workshop (9-12 below proficient on NJASK)	*****	216 Adv. Academic Literacies (9 <sup>th</sup> )	216 Adv. Academic Literacies (9 <sup>th</sup> )
110 English I (9 <sup>th</sup> below NJASK 8)	3110 English 1 (9 <sup>th</sup> )	211 English 1 (9 <sup>TH</sup> )	211 English 1 (9 <sup>TH</sup> )
112 English I (9 <sup>th</sup> CP)	3120 English 1 (9 <sup>th</sup> CP)	212 English 1 (9 <sup>th</sup> CP)	212 English 1 (9 <sup>th</sup> CP)
114 English 1 (9 <sup>th</sup> H)	3130 English 1 (9 <sup>th</sup> H)	213 English 1 (9 <sup>th</sup> H)	213 English 1 (9 <sup>th</sup> H)
120 English 2 (10 <sup>th</sup> )	3210 English 2 (10 <sup>th</sup> )	228 English 2 (10 <sup>th</sup> )	228 English 2 (10 <sup>th</sup> )
122 English 2 (10 <sup>th</sup> CP)	3220 English 2 (10 <sup>th</sup> CP)	229 English 2 (10 <sup>th</sup> CP)	229 English 2 (10 <sup>th</sup> CP)
124 English 2 (10 <sup>th</sup> H)	3230 English 2 (10 <sup>th</sup> H)	230 English 2 (10 <sup>th</sup> H)	230 English 2 (10 <sup>th</sup> H)
130 English 3 (11 <sup>th</sup> )	3310 English 3 (11 <sup>th</sup> )	241 English 3 (11 <sup>th</sup> )	241 English 3 (11 <sup>th</sup> )
132 English 3 (11 <sup>th</sup> CP)	3320 English 3 (11 <sup>th</sup> CP)	242 English 3 (11 <sup>th</sup> CP)	242 English 3 (11 <sup>th</sup> CP)
134 English 3 (11 <sup>th</sup> H)	*****	250 English 3 (11 <sup>th</sup> H)	250 English 3 (11 <sup>th</sup> H)
140 English 4 (12 <sup>th</sup> below NJASK)	3410 English 4 (12 <sup>th</sup> )	244 English 4 (12 <sup>th</sup> )	244 English 4 (12 <sup>th</sup> )
142 English 4 (12 <sup>th</sup> CP)	3420 English 4 (12 <sup>th</sup> CP)	245 English 4 (12 <sup>th</sup> CP)	245 English 4 (12 <sup>th</sup> CP)
144 English 4 (12 <sup>th</sup> H)	*****	246 English 4 (12 <sup>th</sup> H)	246 English 4 (12 <sup>th</sup> H)
146 English & Composition (12 <sup>th</sup> AP)	3440 English Lang & Comp (12 <sup>th</sup> AP)	288 English Language & Composition (12 <sup>th</sup> H & AP)	288 English Language & Composition (12 <sup>th</sup> H & AP)
148 English & Composition (11 <sup>th</sup> AP)	3340 English Lang & Comp (11 <sup>th</sup> AP)	287 English Language & Composition (11 <sup>th</sup> H & AP)	287 English Language & Composition (11 <sup>th</sup> H & AP)
150 ESL 1 (9-12th)	*****	*****	*****
152 ESL 2 (9-12th)	*****	*****	*****
162 Journalism (10-12th)	3911 Journalism 1 (10-11 <sup>th</sup> CP)	*****	*****

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<b>ENGLISH DEPT.</b>	<b>ENGLISH DEPT.</b>	<b>ENGLISH DEPT.</b>	<b>ENGLISH DEPT.</b>
164 Reading & Writing in Modern Society (11-12th)	*****	*****	*****
166 Contemporary Literature (11-12th)	*****	*****	*****
168 World Drama (11-12th)	*****	*****	*****
170 Leadership: A Cultural Revolution (11-12th)	*****	*****	*****
172 From Novel to Film (11-12th)	*****	*****	*****
*****	3912 Journalism 2 (11-12 <sup>th</sup> CP)	*****	*****
*****	3913 Journalism 3 (11-12 <sup>th</sup> CP)	*****	*****
*****	3931 Performing Arts 1 (9-12 <sup>th</sup> )	*****	*****
*****	3932 Performing Arts 2 (9-12 <sup>th</sup> )	*****	*****
*****	3951 Writing Workshop (10-12 <sup>th</sup> CP)	*****	*****
*****	3943 Shakespeare 1 (11-12 <sup>th</sup> CP)	*****	*****
*****	9952/3 Academic Support Language Arts (9-12 <sup>th</sup> )	*****	*****
*****	*****	285 British Literature Survey (12 <sup>th</sup> H)	285 British Literature Survey (12 <sup>th</sup> H)
*****	*****	289 College Writing (12 <sup>th</sup> CEP)	289 College Writing (12 <sup>th</sup> CEP)
*****	*****	232 Public Speaking (10-12 <sup>th</sup> )	232 Public Speaking (10-12 <sup>th</sup> )
*****	*****	235 Newspaper Production (10-12 <sup>th</sup> CP)	235 Newspaper Production (10-12 <sup>th</sup> CP)
*****	*****	258 Creative Writing 1 (11-12 <sup>th</sup> CP)	258 Creative Writing 1 (11-12 <sup>th</sup> CP)
*****	*****	273 Literature of Sports and Adventure (11-12 <sup>th</sup> CP)	273 Literature of Sports and Adventure (11-12 <sup>th</sup> CP)
*****	*****	291 Science Fiction and Fantasy (11-12 <sup>th</sup> CP)	291 Science Fiction and Fantasy (11-12 <sup>th</sup> CP)

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<b>ENGLISH DEPT.</b>	<b>ENGLISH DEPT.</b>	<b>ENGLISH DEPT.</b>	<b>ENGLISH DEPT.</b>
*****	*****	Reading/Writing Improvement 1	*****
*****	*****	Reading/Writing Improvement 2	*****

<b>PHILLIPSBURG HIGH SCHOOL</b> 9 - 12 grades Course Selection Catalog 2012 – 2013	<b>DELAWARE VALLEY REGIONAL HIGH SCHOOL</b> 9 - 12 grades Course Selection Catalog 2012-2013	<b>NORTH HUNTERDON HIGH SCHOOL</b> 9 - 12 grades Course Selection Catalog 2012 - 2013	<b>VOORHEES HIGH SCHOOL</b> 9 - 12 grades Course Selection Catalog 2012 – 2013
<b>SOCIAL STUDIES DEPT.</b>	<b>SOCIAL STUDIES DEPT.</b>	<b>SOCIAL STUDIES DEPT.</b>	<b>SOCIAL STUDIES DEPT.</b>
410 World History (11 <sup>th</sup> )	4110 World History (9 <sup>th</sup> )	700 World History/Cultures (10 <sup>th</sup> )	700 World History/Cultures (10 <sup>th</sup> )
422 Word History (11 <sup>th</sup> CP)	4120 World History (9 <sup>th</sup> CP)	701 World History/Cultures (10 <sup>th</sup> CP)	701 World History/Cultures (10 <sup>th</sup> CP)
424 World History (11 <sup>th</sup> H)	4130 World History (9 <sup>th</sup> Honors)	702 World History/Cultures (10 <sup>th</sup> H)	702 World History/Cultures (10 <sup>th</sup> H)
426 AP World History (11 <sup>th</sup> )	*****	703 AP World History/Cultures (10, 11, 12 <sup>th</sup> )	703 AP World History/Cultures (10, 11, 12 <sup>th</sup> )
428 AP European History (11-12 <sup>th</sup> )	*****	*****	*****
430 U. S. History 1 (9 <sup>th</sup> )	*****	710 American History (9 <sup>th</sup> )	710 American History (9 <sup>th</sup> )
*****	4210 U. S. History (10 <sup>th</sup> )	*****	*****
432 U. S. History 1 (9 <sup>th</sup> CP)	4220 U. S. History (10 <sup>th</sup> CP)	711 American History (9 <sup>th</sup> CP)	711 American History (9 <sup>th</sup> CP)
434 U. S. History 1 (9 <sup>th</sup> H)	4230 U. S. History (10 <sup>th</sup> H)	712 American History (9 <sup>th</sup> H)	712 American History (9 <sup>th</sup> H)
436 Pre-AP U. S. History (9 <sup>th</sup> )	*****	*****	*****
440 U. S. History 2 (10 <sup>th</sup> )	4310 U. S. History 2 (11-12 <sup>th</sup> )	730 American History 2 (11 <sup>th</sup> )	730 American History 2 (11 <sup>th</sup> )
442 U. S. History 2 (10 <sup>th</sup> CP)	4320 U. S. History (11-12 <sup>th</sup> CP)	731 American History 2 (11 <sup>th</sup> CP)	731 American History 2 (11 <sup>th</sup> CP)
444 U. S. History (10 <sup>th</sup> H)	*****	732 American History 2 (11 <sup>th</sup> H)	732 American History 2 (11 <sup>th</sup> H)
446 U. S. History (10 <sup>th</sup> AP)	4340 U. S. History II (11-12 <sup>th</sup> AP)	740 American History (11 <sup>th</sup> AP)	740 American History (11 <sup>th</sup> AP)
448 Government & Politics: United States (11-12 <sup>th</sup> AP)	*****	733 U. S. Government and Politics (12 <sup>th</sup> AP)	733 U. S. Government and Politics (12 <sup>th</sup> AP)
450 Economics and Financial Literacy (11-12 <sup>th</sup> )	4951 Economics and Financial Literacy (10-12 <sup>th</sup> )	752 Economics Today (11-12 <sup>th</sup> CP)	752 Economics Today (11-12 <sup>th</sup> CP)
*****	*****	770 Financial Literacy Money Matters (9-12 <sup>th</sup> )	770 Financial Literacy Money Matters (9-12 <sup>th</sup> )
454 Mythology (10-12 <sup>th</sup> )	*****	*****	*****
456 Sociology (10-12 <sup>th</sup> )	4420 Sociology (11-12 <sup>th</sup> CP)	*****	*****
470 American Law Studies (10-12 <sup>th</sup> )	*****	*****	*****
*****	4520 Psychology (11-12 <sup>th</sup> CP)	743 Psychology (11-12 CP)	743 Psychology (11-12 CP)

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<b>SOCIAL STUDIES DEPT.</b>	<b>SOCIAL STUDIES DEPT.</b>	<b>SOCIAL STUDIES DEPT.</b>	<b>SOCIAL STUDIES DEPT.</b>
*****	4540 Psychology (11-12 <sup>th</sup> AP)	741 Psychology (11-12 <sup>th</sup> AP)	741 Psychology (11-12 <sup>th</sup> AP)
*****	4740 European History (11-12 <sup>th</sup> AP)	*****	*****
*****	4930 Current Issues in American Democracy (11-12 <sup>th</sup> CP)	*****	*****
*****	4940 Criminal Justice in America (11-12 <sup>th</sup> CP)	745 Crime and Justice (11-12 <sup>th</sup> CP)	745 Crime and Justice (11-12 <sup>th</sup> CP)
*****	4970 Modern Ethics (11-12 <sup>th</sup> CP)	*****	*****
*****	4640 Economics (11-12 <sup>th</sup> AP)	742 Economics (micro) Human Geography (11-12 AP)	742 Economics (micro) Human Geography (11-12 AP)
*****	4910 Medieval Studies (10-12 <sup>th</sup> CP)	*****	*****
*****	4920 Middle Eastern Studies (11-12 <sup>th</sup> CP)	*****	*****
*****	*****	744 Introduction to the Social Sciences (11-12 CP)	744 Introduction to the Social Sciences (11-12 CP)
*****	*****	747 Ancient History (11-12 CP)	747 Ancient History (11-12 CP)
*****	*****	748 Roots of Intolerance (11-12 CP)	748 Roots of Intolerance (11-12 CP)
*****	*****	749 Contemporary World Problems (11-12 CP)	749 Contemporary World Problems (11-12 CP)
*****	*****	750 International Relations (11-12 CP)	750 International Relations (11-12 CP)
*****	*****	753 Women in History (11-12 <sup>th</sup> CP)	Not offered 2011-2012

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<b>SCIENCE DEPT.</b>	<b>SCIENCE DEPT.</b>	<b>SCIENCE DEPT.</b>	<b>SCIENCE DEPT.</b>
320 Environmental Science (9 <sup>th</sup> )	*****	*****	*****
322 Environmental Science (9 <sup>th</sup> CP)	*****	620 Environmental Science (CP)	620 Environmental Science (CP)
324 Environmental Science (9 <sup>th</sup> H)	*****	*****	*****
326 Environmental Science (12 <sup>th</sup> AP)	*****	628 Environmental Science (AP)	628 Environmental Science (AP)
330 Biology (10)	6120 Biology Life Science (10-12 <sup>th</sup> )	621 Biology	621 Biology
332 Biology (10 <sup>th</sup> CP)	6220 Biology BSCS (10-12 <sup>th</sup> CP)	622 Biology (CP)	622 Biology (CP)
334 Biology (10 <sup>th</sup> H)	6230 Biology (BSCS (9-12 <sup>th</sup> H)	623 Biology (H)	623 Biology (H)
336 Biology (10-12 <sup>th</sup> AP)	6240 Biology (11-12 <sup>th</sup> AP)	629 Biology (AP)	629 Biology (AP)
340 Chemistry (11 <sup>th</sup> )	*****	631 Chemistry	631 Chemistry
342 Chemistry (11 <sup>th</sup> CP)	6320 Chemistry (10-12 <sup>th</sup> CP)	632 Chemistry (CP)	632 Chemistry (CP)
344 Chemistry (11 <sup>th</sup> H)	6330 Chemistry for Science & Engineering (10-12 <sup>th</sup> H)	633 Chemistry (H)	633 Chemistry (H)
346 A. P. Chemistry (11-12 <sup>th</sup> CP)	6340 Chemistry (11-12 <sup>th</sup> AP)	639 Chemistry (AP)	639 Chemistry (AP)
*****	*****	636 Organic Chemistry (11-12 <sup>th</sup> )	636 Organic Chemistry (11-12 <sup>th</sup> )
*****	*****	661 Physics (9 <sup>th</sup> )	661 Physics (9 <sup>th</sup> )
352 Physics (11-12 <sup>th</sup> CP)	6420 Conceptual Physics (11-12 <sup>th</sup> CP)	662 Physics (9 <sup>th</sup> CP)	662 Physics (9 <sup>th</sup> CP)
354 Physics (11-12 <sup>th</sup> H)	6430 Physics (11-12 <sup>th</sup> H)	663 Physics (9 <sup>th</sup> H)	663 Physics (9 <sup>th</sup> H)
356 Physics B (11-12 <sup>th</sup> AP)	6440 Physics (11-12 <sup>th</sup> AP)	668 Physics B (11-12 <sup>th</sup> AP)	668 Physics B (11-12 <sup>th</sup> AP)
357 Physics C (11-12 <sup>th</sup> AP)	*****	669 Physics C (11-12 <sup>th</sup> AP)	669 Physics C (11-12 <sup>th</sup> AP)
358 Anatomy and Physiology H (11- 12 <sup>th</sup> )	6720 Anatomy & Physiology (11-12 <sup>th</sup> CP)	650 Human Anatomy & Physiology (H)	650 Human Anatomy & Physiology (H)
360 Earth-Space Science (10-12 <sup>th</sup> )	*****	647 Earth Science (CP)	647 Earth Science (CP)
362 Astronomy (10-12 <sup>th</sup> )	6610 Astronomy (11-12 <sup>th</sup> )	*****	*****



*****	6620 Astronomy (11-12 <sup>th</sup> CP)	655 Astronomy (CP)	655 Astronomy (CP)
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<b>SCIENCE DEPT.</b>	<b>SCIENCE DEPT.</b>	<b>SCIENCE DEPT.</b>	<b>SCIENCE DEPT.</b>
*****	6520 Geology (11-12 <sup>th</sup> CP)	*****	*****
366 Meteorology (10-12 <sup>th</sup> )	*****	*****	*****
368 Genetics (11-12 <sup>th</sup> )	*****	*****	*****
370 Forensics (11-12 <sup>th</sup> )	*****	652 Forensic Science (CP)	652 Forensic Science (CP)
372 Animal Behavior (11-12 <sup>th</sup> )	*****	082 Animal Science (9-12 <sup>th</sup> )	082 Animal Science (9-12 <sup>th</sup> )
327 Marine Biology (11-12 <sup>th</sup> )	6821 Marine Biology (11-12 <sup>th</sup> CP)	*****	*****
*****	6130 General Science 1 (9 <sup>th</sup> )	*****	*****
*****	6310 General Science 2 (11-12 <sup>th</sup> )	*****	*****
*****	6120 General Science 1 (9 <sup>th</sup> CP)	*****	*****
*****	6820 Oceanography (11-12 <sup>th</sup> CP)	*****	*****
*****	*****	658 Behavioral Ecology: Principles and Techniques (CP)	658 Behavioral Ecology: Principles and Techniques (CP)
*****	6822 Aviation Science (10-12 <sup>th</sup> )	*****	*****

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<b>MATHEMATICS DEPT.</b>	<b>MATHEMATICS DEPT.</b>	<b>MATHEMATICS DEPT.</b>	<b>MATHEMATICS DEPT.</b>
208 Foundations of Algebra (9th)	*****	501 Foundations for Algebra (9 <sup>th</sup> )	501 Foundations for Algebra (9 <sup>th</sup> )
210 Algebra 1 (10 <sup>th</sup> )	5110 Algebra 1 Elements (9 <sup>th</sup> )	510 Algebra 1 (9-12 <sup>th</sup> )	510 Algebra 1 (9-12 <sup>th</sup> )
212 Algebra 1 (9-10 <sup>th</sup> CP)	5120 Algebra 1 (9-12 <sup>th</sup> CP)	512 Algebra 1 (9-12 <sup>th</sup> CP)	512 Algebra 1 (9-12 <sup>th</sup> CP)
214 Algebra 1 (9 <sup>th</sup> H)	*****	*****	*****
220 Algebra 2 (11 <sup>th</sup> )	5310 Algebra 2 Elements (10-11 <sup>th</sup> )	504 Core Algebra 2 (11-12 <sup>th</sup> )	504 Core Algebra 2 (11-12 <sup>th</sup> )
*****	5410 Ad. Algebra Elements (12 <sup>th</sup> )	514 Algebra 2 (11-12 <sup>th</sup> )	514 Algebra 2 (11-12 <sup>th</sup> )
221 Algebra 2 (10-11 <sup>th</sup> CP)	5320 Algebra 2 (12 <sup>th</sup> CP)	516 Algebra 2 (10-12 <sup>th</sup> CP)	516 Algebra 2 (10-12 <sup>th</sup> CP)
*****	5330 Algebra 2 (10-11 <sup>th</sup> H)	518 Algebra 2/Trig. (10-12 <sup>th</sup> H)	518 Algebra 2/Trig. (10-12 <sup>th</sup> H)
230 Geometry (10-11 <sup>th</sup> )	5210 Geometry Elements (10-11 <sup>th</sup> )	503 Geometry (10-12 <sup>th</sup> )	503 Geometry (10-12 <sup>th</sup> )
232 Geometry (10 <sup>th</sup> CP)	5220 Geometry (9-12 <sup>th</sup> CP)	522 Geometry (9-12 <sup>th</sup> CP)	522 Geometry (9-12 <sup>th</sup> CP)
234 Geometry (10 <sup>th</sup> H)	5230 Geometry (9-12 <sup>th</sup> H)	523 Geometry (9-10 <sup>th</sup> H)	523 Geometry (9-10 <sup>th</sup> H)
242 Pre-Calculus (11-12 <sup>th</sup> CP)	*****	533 Pre-Calculus 1 (11-12 <sup>th</sup> CP)	533 Pre-Calculus 1 (11-12 <sup>th</sup> CP)
244 Pre-Calculus (10-12 <sup>th</sup> H)	*****	534 Pre-Calculus (10-12 <sup>th</sup> H)	534 Pre-Calculus (10-12 <sup>th</sup> H)
*****	*****	535 Pre-Calculus 2 (11-12 <sup>th</sup> CP)	535 Pre-Calculus 2 (11-12 <sup>th</sup> CP)
252 Calculus (11-12 <sup>th</sup> CP)	5520 Calculus (12 <sup>th</sup> CP)	*****	*****
256 Calculus AB (11-12 <sup>th</sup> AP)	5540 Calculus (12 <sup>th</sup> AP)	538 Calculus AB (12 <sup>th</sup> AP)	538 Calculus AB (12 <sup>th</sup> AP)
257 Calculus BC (11-12 <sup>th</sup> AP)	*****	540 Calculus BC (12 <sup>th</sup> AP)	540 Calculus BC (12 <sup>th</sup> AP)
258 Statistics (11-12 <sup>th</sup> CP)	*****	*****	*****
260 AP Statistics (11-12 <sup>th</sup> )	5740 AP Statistics (11-12 <sup>th</sup> )	536 AP Statistics (11-12 <sup>th</sup> )	536 AP Statistics (11-12 <sup>th</sup> )
266 Integrated Math 3 (11-12 <sup>th</sup> )	*****	*****	*****
269 Consumer Mathematics (11-12 <sup>th</sup> )	*****	*****	*****
270 AHSA Math Strategies (12 <sup>th</sup> )	*****	*****	*****
271 SAT Math Review (10-12 <sup>th</sup> )	*****	*****	*****

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<b>MATHEMATICS DEPT.</b>	<b>MATHEMATICS DEPT.</b>	<b>MATHEMATICS DEPT.</b>	<b>MATHEMATICS DEPT.</b>
*****	5420 Analysis (11-12 <sup>th</sup> CP)	*****	*****
*****	5430 Analysis (11-12 <sup>th</sup> H)	*****	*****
*****	9954/5 Academic Support Mathematics (9-12 <sup>th</sup> )	*****	*****
*****	5620 Discrete Math (12 <sup>th</sup> CP)	530 Discrete Math (11 <sup>th</sup> CP)	530 Discrete Math (11 <sup>th</sup> CP)
*****	5821 Intro. To Programming (10-12 <sup>th</sup> CP)	*****	*****

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<b>WORLD LANGUAGES DEPT.</b>	<b>WORLD LANGUAGES DEPT.</b>	<b>WORLD LANGUAGES DEPT.</b>	<b>WORLD LANGUAGES DEPT.</b>
520 French (9 <sup>th</sup> )	*****	300 French 1	300 French 1
522 French 1 (9 <sup>th</sup> CP)	*****	302 French (CP)	302 French (CP)
*****	*****	301 French 2	301 French 2
524 French 2 (10 <sup>th</sup> CP)	*****	303 French 2 (CP)	303 French 2 (CP)
525 French 2 (10 <sup>th</sup> H)	*****	*****	*****
527 French 3 (11 <sup>th</sup> CP)	*****	304 French 3 (CP)	304 French 3 (CP)
526 French 3 (11 <sup>th</sup> H)	*****	*****	*****
*****	*****	305 French 4 (H)	305 French 4 (H)
528 French Language (12 <sup>th</sup> AP)	*****	307 French Language (AP)	307 French Language (AP)
530 Spanish (9 <sup>th</sup> )	7111 Spanish 1 Conversational (9-11 <sup>th</sup> )	340 Spanish1	340 Spanish1
*****	7211 Spanish 2 Conversational (10-12)	*****	*****
532 Spanish 1 (9 <sup>th</sup> CP)	7121 Spanish 1 (9-11 <sup>th</sup> CP)	342 Spanish 1 (CP)	342 Spanish 1 (CP)
*****	*****	341 Spanish 2	341 Spanish 2
534 Spanish 2 (10 <sup>th</sup> CP)	7221 Spanish 2 (9-12 <sup>th</sup> CP)	343 Spanish 2 (CP)	343 Spanish 2 (CP)
535 Spanish 2 (10 <sup>th</sup> H)	*****	*****	*****
536 Spanish 3 (11 <sup>th</sup> CP)	7321 Spanish 3 (10-12 <sup>th</sup> CP)	344 Spanish 3 (CP)	344 Spanish 3 (CP)
537 Spanish 3 (11 <sup>th</sup> H)	*****	349 Spanish 3 (H)	349 Spanish 3 (H)
*****	7431 Spanish 4 (11-12 <sup>th</sup> H)	345 Spanish 4 (H)	345 Spanish 4 (H)
*****	*****	347 Spanish 4 (H) Level 5	347 Spanish 4 (H) Level 5
538 Spanish Language (12 <sup>th</sup> AP)	7541 Spanish Language (12 <sup>th</sup> AP)	346 Spanish Language (AP)	346 Spanish Language (AP)
*****	7641 Spanish (12 <sup>th</sup> Literature AP)	348 Spanish Literature (AP)	348 Spanish Literature (AP)

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<b>WORLD LANGUAGES DEPT.</b>	<b>WORLD LANGUAGES DEPT.</b>	<b>WORLD LANGUAGES DEPT.</b>	<b>WORLD LANGUAGES DEPT.</b>
*****	7123 German 1 (9-12 <sup>th</sup> CP)	311 German 1 (CP)	311 German 1 (CP)
*****	7223 German 2 (10-12 <sup>th</sup> CP)	312 German 2 (CP)	312 German 2 (CP)
*****	7323 German 3 (11-12 <sup>th</sup> CP)	313 German 3 (CP)	313 German 3 (CP)
544 German 3 H (11 <sup>th</sup> )	*****	*****	*****
*****	7433 German 4 (12 <sup>th</sup> H)	314 German 4 (H)	314 German 4 (H)
*****	7113 German 1 Conversational (9-11 <sup>th</sup> )	*****	*****
*****	7213 German 2 Conversational (10-12 <sup>th</sup> )	*****	*****
*****	*****	316 German 4 (H) Contemporary Issues in Modern Germany	316 German 4 (H) Contemporary Issues in Modern Germany
*****	*****	318 German 4 (H) German Cultures and Civilization	318 German 4 (H) German Cultures and Civilization
*****	*****	321 Latin 1 (CP)	321 Latin 1 (CP)
*****	*****	322 Latin 2 (CP)	322 Latin 2 (CP)
*****	*****	323 Latin 3 (H)	323 Latin 3 (H)
*****	*****	324 Latin 4 (AP)	324 Latin 4 (AP)

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<b>AGRICULTURAL SCIENCE</b>	*****	*****	*****
732 Intro. to Agriculture (9-12 <sup>th</sup> )	*****	*****	*****
733 Animal Science (11-12 <sup>th</sup> )	*****	*****	*****
736 Landscape Techniques (10-12 <sup>th</sup> )	*****	*****	*****
738 Floriculture (11-12 <sup>th</sup> )	*****	*****	*****
740 Ornamental Horticulture (11-12 <sup>th</sup> )	*****	*****	*****
744 Wildlife & Fisheries Sciences (10-12 <sup>th</sup> )	*****	*****	*****
748 Advance Landscaping (11-12 <sup>th</sup> )	*****	*****	*****
<b>ART</b>	<b>ART</b>	<b>ART</b>	<b>ART</b>
*****	8200 Color & Design (9-12 <sup>th</sup> )	*****	*****
*****	8210 Drawing (10-12 <sup>th</sup> )	*****	*****
*****	8221 Photography Workshop (11-12 <sup>th</sup> )	*****	*****
*****	8251 3-D Media (10-12 <sup>th</sup> )	*****	*****
*****	8260 Illustration (11-12 <sup>th</sup> )	*****	*****
*****	8270 Senior Studio (12 <sup>th</sup> )	*****	*****
<b>BUSINESS</b>	<b>BUSINESS</b>	<b>BUSINESS</b>	<b>BUSINESS</b>
702 Introduction to Business (9-12 <sup>th</sup> )	*****	158 Intro. to Business & Marketing (9-12)	*****
*****	8331 Intro. To Marketing (9-12 <sup>th</sup> )	158 Intro. to Business & Marketing	*****

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		(9-12)	
704 Business Management Entrepreneurship (10-12 <sup>th</sup> )	8834 Entrepreneurship (9-12 <sup>th</sup> )	*****	*****
706 Advertising (11-12 <sup>th</sup> )	*****	*****	*****
708 Sports and Entertainment Marketing (11-12 <sup>th</sup> )	8832 Sports Marketing (9-12 <sup>th</sup> )	156 Business & Sports Management (9-12)	*****
710 Accounting	*****	185 Accounting 1 (10-12)	*****
714 Microsoft Word - Publisher - Outlook (10-12 <sup>th</sup> )	*****	*****	*****
715 Microsoft PowerPoint - Excel	*****	*****	*****
716 Desktop Publishing for School Publications (10-12 <sup>th</sup> )	*****	*****	*****
718 Introduction to Computer Technology (9-12 <sup>th</sup> )	*****	1887 Computer Essentials (10-12)	*****
720 Web Page Design (10-12 <sup>th</sup> )	8814 Web Design 1 (9-12 <sup>th</sup> )	*****	*****
*****	8815 Web Design 2 (9-12 <sup>th</sup> )	*****	*****
*****	8835 Business Law (9-12 <sup>th</sup> )	*****	*****
*****	8960 Business Media I (9-12 <sup>th</sup> )	*****	*****
*****	8961 Business Media 2 (10-12 <sup>th</sup> )	*****	*****
*****	2120 Financial Literacy	*****	*****
728 School Publications (yearbook, newspaper/newsletter (11-12 <sup>th</sup> )	*****	*****	*****
730 School Store Practice (11-12 <sup>th</sup> )	*****	*****	*****
*****	*****	155 Fundamentals of Money	*****

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AGRICULTURAL, ART, BUSINESS, COMPUTER TECHNOLOGY, FAMILY & CONSUMER SCIENCE, INDUSTRIAL TECHNOLOGY AND MUSIC	AGRICULTURAL, ART, BUSINESS, COMPUTER TECHNOLOGY, FAMILY & CONSUMER SCIENCE, INDUSTRIAL TECHNOLOGY AND MUSIC	AGRICULTURAL, ART, BUSINESS, COMPUTER TECHNOLOGY, FAMILY & CONSUMER SCIENCE, INDUSTRIAL TECHNOLOGY AND MUSIC	AGRICULTURAL, ART, BUSINESS, COMPUTER TECHNOLOGY, FAMILY & CONSUMER SCIENCE, INDUSTRIAL TECHNOLOGY AND MUSIC
		Management (11-12)	
*****	*****	157 International Business (10-12)	*****
*****	*****	171 Business Computer Applications1 (9-12)	*****
*****	*****	172 Business Computer Applications2 (9-12)	*****
*****	*****	186 Accounting 2 (11-12)	*****
*****	*****	191 Business Law (10-12)	*****
TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY
262 AP Computer Science (11-12 <sup>th</sup> )	8811 Computer Systems 1 (9-12 <sup>th</sup> )	450 Drafting & Design	450 Drafting & Design
264 Intro. to Programming (9-12 <sup>th</sup> )	8812 Computer Systems 2 (9-12 <sup>th</sup> )	453 Engineering/CAD 1 (9-12)	453 Engineering/CAD 1 (9-12)
265 Intermediate Programming (10- 12 <sup>th</sup> )	*****	454 Engineering/CAD 2 (11-12)	454 Engineering/CAD 2 (11-12)
722 IT Essentials (10-12 <sup>th</sup> )	*****	456 Engineering/CAD 3 (10-12)	456 Engineering/CAD 3 (10-12)
724 Cisco Discovery 1 – Networking for Home & Small Bus. (10-12 <sup>th</sup> )	*****	457 Architectural Drafting & Design 1	457 Architectural Drafting & Design 1
726 Cisco Discovery 2 – Networking for Home & Small Bus. (10-12 <sup>th</sup> )	*****	458 Architectural Drafting & Design 2	458 Architectural Drafting & Design 2
870 Stateliner TV (11-12 <sup>th</sup> )	*****	484 Applied Technology & Design	484 Applied Technology & Design
872 Video Production (11-12 <sup>th</sup> )	*****	490 Graphic Communication Technology 1	490 Graphic Communication Technology 1
874 Digital Media (9-12 <sup>th</sup> )	*****	491 Graphic Communication Technology 2	491 Graphic Communication Technology 2
875 Special Effects/Animation (9- 12 <sup>th</sup> )	*****	492 Webpage Design/Animation 1	492 Webpage Design/Animation 1



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<b>AGRICULTURAL, ART, BUSINESS, COMPUTER TECHNOLOGY, FAMILY &amp; CONSUMER SCIENCE, INDUSTRIAL TECHNOLOGY AND MUSIC</b>	<b>AGRICULTURAL, ART, BUSINESS, COMPUTER TECHNOLOGY, FAMILY &amp; CONSUMER SCIENCE, INDUSTRIAL TECHNOLOGY AND MUSIC</b>	<b>AGRICULTURAL, ART, BUSINESS, COMPUTER TECHNOLOGY, FAMILY &amp; CONSUMER SCIENCE, INDUSTRIAL TECHNOLOGY AND MUSIC</b>	<b>AGRICULTURAL, ART, BUSINESS, COMPUTER TECHNOLOGY, FAMILY &amp; CONSUMER SCIENCE, INDUSTRIAL TECHNOLOGY AND MUSIC</b>
*****	*****	494 Webpage Design/Animation 2	494 Webpage Design/Animation 2
*****	*****	459 Robotics & Automation (10-12)	459 Robotics & Automation (10-12)
*****	*****	072 Landscape Design (9-12)	072 Landscape Design (9-12)
*****	*****	542 Computer Applications (9-12 <sup>th</sup> CP)	542 Computer Applications (9-12 <sup>th</sup> CP)
*****	*****	545 Intro. To Computer Programming Using JAVA (9-12 <sup>th</sup> CP)	545 Intro. To Computer Programming Using JAVA (9-12 <sup>th</sup> CP)
*****	*****	547 Computer Science in JAVA (11- 12 <sup>th</sup> AP)	547 Computer Science in JAVA (11- 12 <sup>th</sup> AP)
<b>FAMILY &amp; CONSUMER SCIENCE</b>	<b>FAMILY &amp; CONSUMER SCIENCE</b>	<b>FAMILY &amp; CONSUMER SCIENCE</b>	<b>FAMILY &amp; CONSUMER SCIENCE</b>
776 Sew Cool	*****	413 Sewing for Fashion (9-12)	413 Sewing for Fashion (9-12)
1782 Introduction to Foods and Nutrition (10-12 <sup>th</sup> )	8400 Foods & Nutrition 1 (9-12 <sup>th</sup> )	400 Food Survey (9-12)	400 Food Survey (9-12)
784 Everyday Cooking Creations (10- 12 <sup>th</sup> )	*****	*****	*****
786 Just Desserts (10-12 <sup>th</sup> )	*****	*****	*****
792 Independent Living (11-12 <sup>th</sup> )	*****	*****	*****
794 Interior Design (10-12 <sup>th</sup> )	*****	*****	*****
*****	8440 The Main Course (10-12 <sup>th</sup> )	402 Cooking for Singles (10-12)	402 Cooking for Singles (10-12)
*****	8410 International Foods (10-11 <sup>th</sup> )	404 International Foods (10-12)	404 International Foods (10-12)
*****	8420 Foods for Entertaining (10-11 <sup>th</sup> )	406 Gourmet Cuisine (10-12)	406 Gourmet Cuisine (10-12)
*****	8430 Foods for Fitness (10-11 <sup>th</sup> )	408 Food & Fitness (9-12)	408 Food & Fitness (9-12)

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*****	*****	412 Fashion Design & Merchandising (9-12)	412 Fashion Design & Merchandising (9-12)
*****	*****	424 Interior Design (9-12)	424 Interior Design (9-12)
*****	*****	429 Child Care Survey (9-12)	429 Child Care Survey (9-12)
*****	*****	430 Child Care and Parenting (9-12)	430 Child Care and Parenting (9-12)
*****	*****	440 Independent Living (10-12)	440 Independent Living (10-12)
<b>INDUSTRIAL TECHNOLOGY</b>	<b>INDUSTRIAL TECHNOLOGY</b>	<b>INDUSTRIAL TECHNOLOGY</b>	<b>INDUSTRIAL TECHNOLOGY</b>
752 Intro. to Woodworking (9-12 <sup>th</sup> )	8910 Wood I	*****	*****
754 Inter. Woodworking (9-12 <sup>th</sup> )	8920 Wood 2	*****	*****
*****	8930 Wood 3	*****	*****
*****	8949 Wood 4	*****	*****
*****	8950 Beginning Graphics	*****	*****
*****	8951 Technical Graphics	*****	*****
*****	8953 Architectural Graphics I	*****	*****
*****	8054 Architectural Graphics 2	*****	*****
758 Basic Drafting (9-12 <sup>th</sup> )	*****	*****	*****
760 Architecture and Engineering	*****	*****	*****
764 Basic Engines (10-12th)	*****	069 Small Engines 1 (9-12)	069 Small Engines 1 (9-12)
766 Basic Car Care (9-12th)	*****	070 Small Engines 2 (9-12)	070 Small Engines 2 (9-12)
768 Auto. Maintenance (11-12 <sup>th</sup> )	*****	*****	*****
770 Advance Mechanics (11-12 <sup>th</sup> )	*****	*****	*****

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<b>FINE ARTS</b>	<b>FINE ARTS</b>	<b>FINE ARTS</b>	<b>FINE ARTS</b>
166 Drama (9-12 <sup>th</sup> )	8220 Computer Art (10-12 <sup>th</sup> )	*****	*****
*****	8250 Jewelry (10-12 <sup>th</sup> )	*****	*****
*****	8260 Illustration (11-12 <sup>th</sup> )	*****	*****
*****	8270 Senior Studio (12 <sup>th</sup> )	*****	*****
820 Visual Arts (9-12 <sup>th</sup> )	*****	*****	*****
824 Drawing & Sketching (10 <sup>th</sup> -12 <sup>th</sup> )	8210 Drawing (10-12 <sup>th</sup> )	118 Drawing 1 (9-12)	118 Drawing 1 (9-12)
*****	*****	119 Drawing 2 (9-12)	119 Drawing 2 (9-12)
*****	*****	120 Drawing 3 (9-12)	120 Drawing 3 (9-12)
*****	*****	121 Drawing 4 (9-12)	121 Drawing 4 (9-12)
826 Painting (10-12 <sup>th</sup> )	*****	122 Painting 1 (10-12)	122 Painting 1 (10-12)
*****	*****	123 Painting 1 (10-12)	123 Painting 1 (10-12)
876 Photography (9-12 <sup>th</sup> )	8230 Photography Studio (11-12 <sup>th</sup> )	146 Photography 1 (10-12)	146 Photography 1 (10-12)
*****	*****	147 Photography 2 (10-12)	147 Photography 2 (10-12)
*****	*****	148 Photography 3 (11-12)	148 Photography 3 (11-12)
*****	*****	149 Photography 4 (11-12)	149 Photography 4 (11-12)
*****	*****	150 Digital Photography (10-12)	150 Digital Photography (10-12)
830 Intro. To Pottery (10-12 <sup>th</sup> )	*****	*****	*****
834 Advanced Pottery (11-12 <sup>th</sup> )	*****	*****	*****
836 AP Studio Art (11-12 <sup>th</sup> )	*****	*****	*****
*****	8200 Color & Design (9-12 <sup>th</sup> )	112 Color & Design (9-12)	112 Color & Design (9-12)

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*****	*****	113 Ceramics 1 (9-12)	113 Ceramics 1 (9-12)
*****	*****	114 Ceramics 2 (9-12)	114 Ceramics 2 (9-12)
*****	*****	115 Ceramics 3A (10-12)	115 Ceramics 3A (10-12)
*****	*****	116 Ceramics 3B (10-12)	116 Ceramics 3B (10-12)
*****	*****	117 Ceramics 4 (10-12)	117 Ceramics 4 (10-12)
*****	*****	130 Yearbook Production 1 (10-12)	130 Yearbook Production 1 (10-12)
*****	*****	131 Yearbook Production 2 (11-12)	131 Yearbook Production 2 (11-12)
*****	*****	132 Yearbook Production 3 (Independent Study)	132 Yearbook Production 3 (Independent Study)
*****	*****	124 Themes in Art (9-12)	124 Themes in Art (9-12)
*****	*****	125 History of Art (11-12 AP)	125 History of Art (11-12 AP)
*****	*****	126 Drawing Portfolio (11-12 AP)	126 Drawing Portfolio (11-12 AP)
*****	*****	127 2-D Design Portfolio (11-12 AP)	127 2-D Design Portfolio (11-12 AP)
*****	*****	128 3-D Design Portfolio (11-12 AP)	128 3-D Design Portfolio (11-12 AP)
*****	*****	139 Video Productions 1 (10-12)	139 Video Productions 1 (10-12)
*****	*****	140 Video Productions 2 (10-12)	140 Video Productions 2 (10-12)
*****	*****	142 Video Productions 3 (11-12)	142 Video Productions 3 (11-12)
*****	*****	143 Advance TV Production (11-12)	143 Advance TV Production (11-12)
<b>MUSIC</b>	<b>MUSIC</b>	<b>MUSIC</b>	<b>MUSIC</b>
838 Mixed Choir (9-12 <sup>th</sup> )	8360 Chorus (9-12 <sup>th</sup> )	610 Concert Choir (10-12)	610 Concert Choir (10-12)
839 Women's Chorus (9-12 <sup>th</sup> )	8380 Women's Ensemble (9-12 <sup>th</sup> )	*****	*****
840 Stateliner Singers (9-12 <sup>th</sup> )	*****	*****	*****
841 Introduction to Music (9-12 <sup>th</sup> )	8358 Elements of Music (9-12 <sup>th</sup> )	*****	*****

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*****	*****	591 Freshman Band (9)	591 Freshman Band (9)
844 Band (9-12 <sup>th</sup> )	8310, 20, 30, 40 Band1-4 (9-12 <sup>th</sup> )	590 Band (10-12)	590 Band (10-12)
850 Band Front (9-12 <sup>th</sup> )	*****	*****	*****
852 Intro. To Guitar (9-12 <sup>th</sup> )	*****	*****	*****
854 Intermediate Guitar (9-12 <sup>th</sup> )	*****	*****	*****
856 History of Rock & Roll (9-12 <sup>th</sup> )	*****	580 History of Rock & Roll (9-120)	580 History of Rock & Roll (9-120)
860 Music Theory 1 (9-12 <sup>th</sup> )	*****	585 Music Theory (9-12)	585 Music Theory (9-12)
862 Music Theory 2 (9-12 <sup>th</sup> )	*****	*****	*****
864 Music Theory (11-12 <sup>th</sup> AP)	8351 Music Theory (10-12 <sup>th</sup> AP)	*****	*****
*****	8354 Percussion Lab (9-12 <sup>th</sup> )	*****	*****
*****	8353 Piano Lab (9-12 <sup>th</sup> )	*****	*****
*****	*****	588 Electronic Music 1 (9-12)	588 Electronic Music 1 (9-12)
*****	*****	589 Electronic Music 2 (9-12)	589 Electronic Music 2 (9-12)
*****	*****	593 Electronic Music 3 (10-12)	593 Electronic Music 3 (10-12)
*****	*****	591 String Ensemble (9-12)	591 String Ensemble (9-12)
*****	*****	599 Jazz Ensemble (9-12)	599 Jazz Ensemble (9-12)
*****	*****	600 Beginning Instrumental Lessons (9-12)	600 Beginning Instrumental Lessons (9-12)
*****	*****	601 Advance Instrumental Lessons (9-12)	601 Advance Instrumental Lessons (9-12)
*****	*****	609 Voice Lessons (9-12)	609 Voice Lessons (9-12)
*****	*****	611 Freshman Choir (9)	611 Freshman Choir (9)
*****	*****	612 Chamber Choir (10-12)	612 Chamber Choir (10-12)
*****	*****	614 Composition & Arranging (10-12)	614 Composition & Arranging (10-12)

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*****	*****	615 Show Choir (10-12)	615 Show Choir (10-12)
<b>PHYSICAL EDUCATION DEPT.</b>	<b>PHYSICAL EDUCATION DEPT.</b>	<b>PHYSICAL EDUCATION DEPT.</b>	<b>PHYSICAL EDUCATION DEPT.</b>
901 Health & P. E. 1 (9 <sup>th</sup> )	8111 Health & P. E. (9 <sup>th</sup> )	361 Health (9) – 370 P. E (9)	361 Health (9) – 370 P. E (9)
902 Health & P. E. 2 (10 <sup>th</sup> )	8121 Health & P. E. (10 <sup>th</sup> )	356 Driver Ed. (10) - 375 P. E. (10)	356 Driver Ed. (10) - 375 P. E. (10)
904 Health & P. E. 3 (11 <sup>th</sup> )	8131 Health & P. E. (11 <sup>th</sup> )	362 Health (11) – 380 P. E. (11)	362 Health (11) – 380 P. E. (11)
906 Health & P. E. 4 (12 <sup>th</sup> )	8141 Health & P. E. (12 <sup>th</sup> )	363 Health (12) – 385 P. E. (12)	363 Health (12) – 385 P. E. (12)
903 Advanced Health & P. E. 2 (10 <sup>th</sup> )	*****	*****	*****
905 Advanced Health & P. E. 3 (11 <sup>th</sup> )	*****	*****	*****
907 Advanced Health & P. E. 4 (12 <sup>th</sup> )	*****	*****	*****
*****	*****	393 What is Teen PEP (11)	*****
*****	*****	390 P. E. Leadership 1 (11-12)	*****
*****	*****	391 P. E. Leadership 2 (11-12)	*****
*****	*****	395 Adaptive P. E. (9-12)	*****

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<b>SPECIALTY PROGRAMS</b>	<b>SPECIALTY PROGRAMS</b>	<b>SPECIALTY PROGRAMS</b>	<b>SPECIALTY PROGRAMS</b>
Phillipsburg Alternative Secondary School @ Howell School	Hunterdon County POLYTECH Programs	Hunterdon County POLYTECH Programs	Hunterdon County POLYTECH Programs
*****	Raritan Valley Community College Senior Year Option – dual Enrollment Program	*****	*****
<b>SPECIAL EDUCATION</b>	<b>SPECIAL EDUCATION</b>	<b>SPECIAL EDUCATION</b>	<b>SPECIAL EDUCATION</b>
Classes designed to meet the individual goals and objectives of students through Individual IEPs that reflect the NJ Core Curriculum Content Standards.	Designed for student with special needs as per each students Individualized Education Plan (IEP)	803 Employment Orientation Program (9-12)	803 Employment Orientation Program (9-12)
*****	In-class Support/Collaborative Instruction	804 Employment Orientation Program (9-12)	804 Employment Orientation Program (9-12)
*****	Pull-Out Support	805 Community Based Instruction Special Class Program (9-12)	805 Community Based Instruction Special Class Program (9-12)
*****	Multiple Disabilities Program	805 Preparing for Independent Living Opportunities & Transition (9-12)	805 Preparing for Independent Living Opportunities & Transition (9-12)
*****	9941 Supervised Study	811 Learning/Language - English	811 Learning/Language - English
*****	9952 Academic Support Language Arts 1	812 Learning/Language – Math	812 Learning/Language – Math
*****	9951 Academic Support Language Arts	813 Learning/Language – SS/Sci.	813 Learning/Language – SS/Sci.
*****	9954 Academic Support Mathematics 1	818 Career Exploration/Mentoring	818 Career Exploration/Mentoring
*****	9955 Academic Support Mathematics 2	819 Career Development (11-12)	819 Career Development (11-12)

SPECIAL EDUCATION	SPECIAL EDUCATION	SPECIAL EDUCATION	SPECIAL EDUCATION
*****	9980 Reading & Study Skills Foundations	850 Reading	850 Reading
*****	9978 Employment Transitions 1	850B Reading 2	850B Reading 2
*****	9979 Employment Transitions 2	815-854 English (9-12)	815-854 English (9-12)
*****	*****	885-858 Math (9-12)	885-858 Math (9-12)
*****	*****	859-861 Science (9-11)	859-861 Science (9-11)
*****	*****	863-865 Social Studies (9-11)	863-865 Social Studies (9-11)
*****	*****	868 Study Skill Curriculum (9)	868 Study Skill Curriculum (9)
*****	*****	869 Study Skill (10)	869 Study Skill (10)
*****	*****	Alternative Learning Center Program	Alternative Learning Center Program
*****	3100 English 1 (9 <sup>th</sup> Foundations) 3200 English 2 (10 <sup>th</sup> Foundations) 3300 English 3 (11 <sup>th</sup> Foundations) 3400 English 4 (12 <sup>th</sup> Foundations)	851-854 English	851-854 English
*****	5100 Math 1 (Foundations 1) 5200 Math 2 (Foundations 2) 5300 Math 3 (Foundations 3)	855-858 Math (9-12)	855-858 Math (9-12)
*****	6100 Gen. Science 1 (Foundations 1) 6200 Biology (Foundations 2) 6300 Gen. Science 2 (Foundations 3)	859-861 Science (9-12)	859-861 Science (9-12)
*****	4100 World History (9 <sup>th</sup> Foundations) 4200 U. S. History (10 <sup>th</sup> Foundations) 4300 U. S. History 2 (11-12 <sup>th</sup> Found.)	863-865 Social Studies (9-12)	863-865 Social Studies (9-12)
*****	*****	Adult Transitional Community	Adult Transitional Community
*****	*****	In-Class Support Courses in English, Math, Science and Social Studies	In-Class Support Courses in English, Math, Science and Social Studies



## APPENDIX 2: Comparison of Interscholastic Athletics, Clubs and Activities

PHILLIPSBURG HIGH SCHOOL 9 - 12 grades (source – <a href="http://www.skylandconferencej.org">www.skylandconferencej.org</a> )	DELAWARE VALLEY REGIONAL HIGH SCHOOL 9 - 12 grades (source – <a href="http://www.skylandconferencej.org">www.skylandconferencej.org</a> )	NORTH HUNTERDON HIGH SCHOOL 9 - 12 grades (source – North Hunterdon-Voorhees Reg. H. S. District “Year in Review 2010-2011”)	VOORHEES HIGH SCHOOL 9 -12 grades (source – North Hunterdon-Voorhees Reg. H. S. District “Year in Review 2010-2011”)
INTERSCHOLASTIC SPORTS	INTERSCHOLASTIC SPORTS	INTERSCHOLASTIC SPORTS	INTERSCHOLASTIC SPORTS
Baseball (V, JV, FR)	Baseball (V, JV, FR)	Baseball (V, JV, FR)	Baseball (V, JV, FR)
Basketball – Boys (V, JV, FR)	Basketball - Boys (V, JV, FR)	Basketball - Boys (V, JV, FR)	Basketball - Boys (V, JV, FR)
Basketball – Girls (V, JV,FR)	Basketball - Girls (V, JV, FR)	Basketball - Girls (V, JV, FR)	Basketball - Girls (V, JV, FR)
Cheerleading - Fall (V, JV)	Cheerleading - Fall (V, JV)	Cheerleading - Fall (V, JV)	Cheerleading - Fall
Cheerleading - Winter (V, JV)	Cheerleading - Winter (V, JV)	Cheerleading – Basketball Dance	Cheerleading Winter
*****	*****	Cheerleading – Wrestling	*****
*****	Crew - Boys (V)	*****	*****
*****	Crew - Girls (V)	*****	*****
Cross Country - Boys	Cross Country - Boys	Cross Country - Boys	Cross Country - Boys
Cross Country - Girls	Cross Country - Girls	Cross Country - Girls	Cross Country - Girls
*****	*****	Fencing - Boys	Fencing - Boys
*****	*****	Fencing - Girls	Fencing - Girls
Field Hockey - Girls (V, JV, FR)	Field Hockey - Girls (V, JV, FR)	Field Hockey - Girls (V, JV, FR)	Field Hockey - Girls (V, JV, FR)
Football (V, VJ, FR)	Football (V, JV, FR)	Football (V, JV, FR)	Football (V, JV, FR)
*****	Golf (V)	Golf (V)	Golf (V)
*****	*****	Gymnastics – Girls (V)	*****
Lacrosse - Boys (V, JV)	Lacrosse - Boys (V, JV)	Lacrosse - Boys (V, JV, FR)	Lacrosse - Boys (V)
Lacrosse - Girls (V, JV)	Lacrosse - Girls (V, JV)	Lacrosse - Girls (V, JV, FR)	Lacrosse - Girls (V, JV, FR)

Soccer - Boys (V, JV, FR)	Soccer - Boys (V, JV, FR)	Soccer - Boys (V, JV, FR)	Soccer - Boys (V, JV, FR)
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<b>PHILLIPSBURG HIGH SCHOOL</b> 9 - 12 grades (source – <a href="http://www.skylandconferencej.org">www.skylandconferencej.org</a> )	<b>DELAWARE VALLEY REGIONAL HIGH SCHOOL</b> 9 - 12 grades (source – <a href="http://www.skylandconferencej.org">www.skylandconferencej.org</a> )	<b>NORTH HUNTERDON HIGH SCHOOL</b> 9 - 12 grades (source – North Hunterdon-Voorhees Reg. H. S. District “Year in Review 2010-2011”)	<b>VOORHEES HIGH SCHOOL</b> 9 -12 grades (source – North Hunterdon-Voorhees Reg. H. S. District “Year in Review 2010-2011”)
<b>INTERSCHOLASTIC SPORTS</b>	<b>INTERSCHOLASTIC SPORTS</b>	<b>INTERSCHOLASTIC SPORTS</b>	<b>INTERSCHOLASTIC SPORTS</b>
Soccer - Girls (V, JV)	Soccer - Girls (V, JV)	Soccer - Girls (V, JV)	Soccer - Girls (V, JV)
Softball (V, JV, FR)	Softball (V, JV, FR)	Softball (V, JV, FR)	Softball (V, JV, FR)
Swimming - Boys (V)	Swimming - Boys (V)	Swimming - Boys (V)	Swimming - Boys (V)
Swimming - Girls (V)	Swimming - Girls (V)	Swimming - Girls (V)	Swimming - Girls (V)
Tennis – Boys (V)	Tennis – Boys (V, JV)	Tennis – Boys (V, JV)	Tennis – Boys (V, JV)
Tennis – Girls (V)	Tennis - Girls (V)	Tennis - Girls (V, JV)	Tennis - Girls (V, JV)
Track & Field Spring – Boys (V)	Track & Field - Boys (V)	Track & Field - Boys (V)	Track & Field - Boys (V)
Track & Field Spring – Girls (V)	Track & Field - Girls (V)	Track & Field - Girls (V)	Track & Field - Girls (V)
Track - Winter Indoor Boys (V)	Track - Winter Indoor (Co-Ed)	Track - Winter Indoor Boys (V)	Track - Winter Indoor Boys (V)
Track - Winter Indoor Girls (V)	*****	Track - Winter Indoor Girls (V)	Track - Winter Indoor Girls (V)
*****	Volleyball - Girls (V, JV)	Volleyball - Girls (V, JV, FR)	Volleyball - Girls (V, JV, FR)
Wrestling (V, JV)	Wrestling (V, JV)	Wrestling (V, JV)	Wrestling (V)

<b>PHILLIPSBURG HIGH SCHOOL</b> 9 - 12 grades Listing from Phillipsburg High School Clubs and Organizations Publication <a href="http://www.pburgsd.net/19502061592135897/site/default.asp">www.pburgsd.net/19502061592135897/site/default.asp</a>	<b>DELAWARE VALLEY REGIONAL HIGH SCHOOL</b> 9 - 12 grades Sampling of Activities from 2011-2012 Student/Parent Handbook	<b>NORTH HUNTERDON HIGH SCHOOL</b> 9 - 12 grades Listing from School Website <a href="http://www.nhvweb.net/nhhs/studentactivities/index.php">www.nhvweb.net/nhhs/studentactivities/index.php</a>	<b>VOORHEES HIGH SCHOOL</b> 9 - 12 grades Listing from School Website <a href="http://www.nhvweb.net/vhs/home/students">http://www.nhvweb.net/vhs/home/students</a>
CLUBS AND ACTIVITIES	CLUBS AND ACTIVITIES	CLUBS AND ACTIVITIES	CLUBS AND ACTIVITIES
Academic Team	*****	*****	*****
*****	*****	*****	Accounting
*****	*****	Amnesty International	*****
*****	*****	*****	Astronomy Club
*****	Art Club	Art Honor Club	*****
*****	*****	Asian Club	*****
Band	Band/Chorus	*****	*****
Band Front	*****	*****	*****
*****	*****	*****	Bowling Club
*****	Calculus Club	*****	*****
*****	*****	*****	Cinema Verite
*****	*****	*****	Computer Science Club
*****	*****	*****	Chess Club
Class – Freshman	*****	Class – Freshman	Class – Freshman
Class – Sophomore	*****	Class – Sophomore	Class – Sophomore
Class – Junior	*****	Class – Junior	Class – Junior
Class - Senior	*****	Class - Senior	Class - Senior
*****	*****	Clay Club	*****
Comedy	*****	*****	*****
Drama Club	*****	*****	Drama Club
*****	Diversity Club	*****	*****
Environmental	Environmental Club	*****	*****
FFA	*****	*****	FFA

PHILLIPSBURG HIGH SCHOOL 9 - 12 grades Listing from Phillipsburg High School Clubs and Organizations Publication <a href="http://www.pburgsd.net/19502061592135897/site/default.asp">www.pburgsd.net/19502061592135897/site/default.asp</a>	DELAWARE VALLEY REGIONAL HIGH SCHOOL 9 - 12 grades Sampling of Activities from 2011-2012 Student/Parent Handbook	NORTH HUNTERDON HIGH SCHOOL 9 - 12 grades Listing from School Website <a href="http://www.nhvweb.net/nhhs/studentactivities/index.php">www.nhvweb.net/nhhs/studentactivities/index.php</a>	VOORHEES HIGH SCHOOL 9 -12 grades Listing from School Website <a href="http://www.nhvweb.net/vhs/home/students">http://www.nhvweb.net/vhs/home/students</a>
*****	*****	FBLA	FBLA
*****	*****	French Club	French Club
<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>
*****	*****	*****	French Exchange Club
Future Educators Association	*****	Future Teachers of America	*****
*****	*****	Friends of Rachel Club	*****
*****	*****	Gay Straight Alliance	*****
*****	*****	German Club	German Club
*****	*****	*****	Dead Poets Society
Forensics	*****	*****	*****
*****	*****	Interact	*****
*****	*****	Intramural Sports: Basketball, Floor Hockey, Speed & Agility, Power Lifting and Ultimate Frisbee	*****
*****	*****	*****	Images
*****	*****	*****	Interact/ABLE
*****	*****	Habitat for Humanity	*****
*****	*****	*****	History Club
*****	*****	*****	Hunterdon Tomorrow
Japanese Anime & Manga Club	*****	*****	*****
Key Club	*****	Key Club	Key Club
Knitting Club	*****	*****	*****
*****	*****	*****	LAN/Tech Club
*****	*****	Latin Club	Latin Club
*****	*****	*****	Latin Honor Society
*****	Literary Magazine	*****	*****
*****	*****	Marine Fitness	*****
Mock Trial	*****	Mock Trial	Mock Trial

PHILLIPSBURG HIGH SCHOOL 9 - 12 grades Listing from Phillipsburg High School Clubs and Organizations Publication <a href="http://www.pburgsd.net/19502061592135897/site/default.asp">www.pburgsd.net/19502061592135897/site/default.asp</a>	DELAWARE VALLEY REGIONAL HIGH SCHOOL 9 - 12 grades Sampling of Activities from 2011-2012 Student/Parent Handbook	NORTH HUNTERDON HIGH SCHOOL 9 - 12 grades Listing from School Website <a href="http://www.nhvweb.net/nhhs/studentactivities/index.php">www.nhvweb.net/nhhs/studentactivities/index.php</a>	VOORHEES HIGH SCHOOL 9 -12 grades Listing from School Website <a href="http://www.nhvweb.net/vhs/home/students">http://www.nhvweb.net/vhs/home/students</a>
Model United Nations	*****	Model United Nations	Model United Nations
*****	*****	*****	Mountain Biking Club
<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>
Musical	*****	*****	*****
National Honor Society	National Honor Society	National Honor Society	National Honor Society
Newspaper - The Karux	*****	*****	Newspaper - Viking View Staff
*****	*****	*****	NJ High School Consumer Bowl
*****	*****	New Jersey Math League	*****
*****	*****	New Jersey Youth and Government League	*****
*****	*****	North Hunterdon Theater Organizations	*****
Nutrition & Health Club	*****	*****	*****
Odyssey of the Mind	*****	*****	*****
*****	*****	Pals	*****
*****	*****	Patriotic Youth Council	*****
*****	Peer Leadership	Peer Leadership	Peer Leadership
*****	*****	Peer Mediation	*****
*****	*****	*****	Peer Tutors
*****	Peer Mediation	*****	*****
Performing Arts Club	*****	*****	*****
REBEL	*****	*****	*****
*****	*****	*****	Rutgers Academic Challenge Team
*****	*****	*****	*****
*****	*****	Science League – Academic Team	Science Fiction Club
SADD	*****	SADD	*****
*****	SAT Prep	*****	*****
*****	*****	*****	SEA

<b>PHILLIPSBURG HIGH SCHOOL</b> 9 - 12 grades Listing from Phillipsburg High School Clubs and Organizations Publication <a href="http://www.pburgsd.net/19502061592135897/site/default.asp">www.pburgsd.net/19502061592135897/site/default.asp</a>	<b>DELAWARE VALLEY REGIONAL HIGH SCHOOL</b> 9 - 12 grades Sampling of Activities from 2011-2012 Student/Parent Handbook	<b>NORTH HUNTERDON HIGH SCHOOL</b> 9 - 12 grades Listing from School Website <a href="http://www.nhvweb.net/nhhs/studentactivities/index.php">www.nhvweb.net/nhhs/studentactivities/index.php</a>	<b>VOORHEES HIGH SCHOOL</b> 9 -12 grades Listing from School Website <a href="http://www.nhvweb.net/vhs/home/students">http://www.nhvweb.net/vhs/home/students</a>
Ski Club	Ski Club	Ski Club	Ski Club
*****	*****	Spirit Club	*****
<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>	<b>CLUBS AND ACTIVITIES</b>
*****	*****	Spanish Club	Spanish Club
*****	*****	Special Olympics	*****
*****	*****	*****	Spanish Honor Society
*****	*****	*****	SOS (Students Offering Scholarships)
*****	*****	*****	Students for Change
Step Team	*****	*****	*****
Student Council	Student Council	Student Council	Student Council
*****	*****	Strength Club	Strength Club
*****	*****	Student Ambassadors	*****
*****	*****	Technology Student Association	*****
*****	*****	Teen Prep	*****
*****	Thespian Society	Thespian Club	*****
*****	Weight Lifting Club	Weight Lifting Club	*****
*****	WHAM	WHAM	WHAM
*****	*****	*****	Winter Drama
*****	*****	World Language Honor Club	*****
*****	*****	Year Book - Regis	Yearbook - Valhalla Staff
*****	*****	*****	Varsity Club
*****	*****	Video Club	*****

## APPENDIX 3:

### 5111.1 ENROLLMENT OF STUDENTS

#### Resident Enrollment

The Board of Education, in keeping with current thought advanced by the Governor of the State of New Jersey and the President of the United States, establishes "choice" of school for each resident, non-classified student of the District given the following constraints:

1. Students residing in the following municipalities shall have first choice at Voorhees High School: Califon, Glen Gardner, Hampton, High Bridge, Lebanon Township, Tewksbury Township.
2. Students residing in the following municipalities shall have first choice at North Hunterdon High School: Bethlehem Township, Clinton Town, Clinton Township, Franklin Township, Lebanon Boro, Union Township.

Students classified by the Child Study Team (CST) or undergoing evaluation by the CST shall, in accordance with State Statutes and Code, be ineligible for choice and shall be placed according to the program prescribed in the Individualized Education Plan (IEP).

All requests for a school of choice not designated above shall be directed to the Superintendent.

The Superintendent shall grant choice, until school population reaches 90 percent of a building's capacity, as found in the district master plan, in the following priority order: Notification of changes from 90 percent will be announced on school population as reported to the State in October.

1. Incoming ninth graders.
2. Upperclassmen, beginning with tenth graders, based upon program offerings available at the school of choice and not available at the school established for the attendance area.



3. Upperclassmen transferring to the district because they are new residents of the district.

4. Upperclassmen, residents of the district, transferring from a private or parochial school.

5. All other upperclassmen subject to the following restrictions:

\* Choice will not be granted for participation on particular athletic teams.

\* Choice will not be granted for avoidance of discipline requirements.

\* A student may exercise "choice" of school once following his ninth grade year.

Choice will not be granted when, in the judgment of the Superintendent, the choice conflicts with the best interest of the student and the school district. Appeals of the

Superintendent's decision may be made to the Board.

The Superintendent shall establish procedures to ensure priority enrollment of students as indicated above and also to provide for attendance at the school of choice.

If granted, enrollment will be guaranteed through graduation.

Whenever the population of a high school reaches 90 percent or more of its stated capacity, the Superintendent shall inform the community in October that acceptance of new students at the high school (from other than the designated elementary sending districts) under the "school of choice" provisions of Board policy will be restricted to the following situations:

1. Students who will become freshman in the fall following that notification and who have siblings attending that high school are eligible to apply and if granted, enrollment will be for all four years of

high school.

2. Special needs transfers will be handled on a case by case basis at the discretion of the Superintendent.

#### Non-Resident Enrollment

When the schools of the North Hunterdon-Voorhees Regional High School District have unused capacity, the Board offers enrollment to residents of other high school districts in Hunterdon County under the following provisions:

1. That 90 percent of capacity as determined by the Superintendent for each building are not exceeded.

2. That all residents of the North Hunterdon-Voorhees Regional High School District be given first priority.

3. That the cost for non-resident, non-classified student enrollment be calculated as 100 percent of the current expense per pupil cost for the current school year.

4. That non-resident classified students placed by their IEP in district programs shall be charged back to their resident district according to State Statutes and Code.

5. That payment may be made by the parents directly to the Board or by tuition payments by other Hunterdon School District Boards to the North Hunterdon-Voorhees Regional High School District. One-half of the total payment will be made before the beginning of the first semester and one-half before the beginning of the second semester.

6. That "choice" enrollment priorities as established for resident students be observed for non-resident students.

7. That non-resident admitted students be guaranteed completion of their graduation requirements,

assuming continued tuition payments from the Boards of the students' residences.

In establishing this procedure, the Board builds upon the following contemporary concepts:

1. Choice.
2. "Magnet" programming.
3. Efficient use of facilities.

The Board also, in establishing this procedure, fosters the cooperative relationships that have been established within the county in vocational education and in special education.

In inviting attendance from other school districts, the Board recognizes that students in the North Hunterdon-Voorhees Regional High School District may also wish, for a magnet program, to attend one of the other high schools in the county. The Board, therefore, offers to its students the opportunity to attend another high school with the same tuition provisions as delineated previously for out-of-district students to attend the North Hunterdon-Voorhees Regional High Schools.

Adopted: 1 May 2001

**NORTH HUNTERDON VOORHEES SCHOOL DISTRICT**

## APPENDIX 4:



### **Information Regarding Choice of District School**

Dear Parents and Guardians:

In the past, parents and students of the North Hunterdon High School sending districts were able to select either North Hunterdon High School or Voorhees High School as their school of choice. Choice of district high school was never an option for the Voorhees sending districts. As our student population continued to grow and our two high schools reached, and exceeded, 90% capacity, the option of choosing Voorhees was eliminated in the 2005-2006 school year for the North Hunterdon sending districts (Bethlehem Township, Clinton Township, Franklin Township, Lebanon Borough and Union Township – Clinton Town students still have choice as they are classmates at Clinton Public School with Glen Gardner students, who attend Voorhees).

According to Board of Education Policy 5111.1, the superintendent shall grant school choice until the school population in the building reaches 90% capacity. Each October, the superintendent shall notify the community on whether the option to choose a high school is allowed for the next school year.

Update 11-17-11:

North Hunterdon High School remains over 90% capacity and choice of school is not an option for the Voorhees sending districts. As Voorhees High School is now under 90% capacity, a limited number of incoming 9<sup>th</sup> grade students in the North Hunterdon sending districts may choose to attend Voorhees High School if they wish for the 2012-2013 school year. If an incoming freshman would like to request a change of high school, please send me a letter for consideration prior to April 30, 2012 (change requests will be approved on first come, first serve basis).

Transportation for students wishing to change from North Hunterdon to Voorhees High School will be discussed and determined per reach request.

We will continue to review our facilities and capacity annually, and will update this website each October. If you have any questions, please contact me at 908-735-2846 or [cmshaddow@nhvweb.net](mailto:cmshaddow@nhvweb.net).

Sincerely,

Charles M. Shaddow, Ph.D.  
Superintendent of Schools